# HSC205.9 Counselling Theories & Practice 2

# Name of Subject 1 (Subject Code 1)

Counselling Theories and Practice 2 (HSC205.9)

#### **SECTION 1 – GENERAL INFORMATION**

#### 1.1 Administrative details

| Associated higher education awards | Duration     | Level    | Subject<br>Coordinator                                 |
|------------------------------------|--------------|----------|--|
| Masters                            | One semester | Advanced | Sam Smith Head of Program or approved adjunct Lecturer |

# 1.2 Core or elective subject

Indicate if the subject is a

- core subject
- ⋈ elective subject
- □ other (please specify below):

Elective: Master of Counselling Practice

## 1.3 Subject weighting

Using the table below, indicate the credit point weighting of this subject and the credit point total for the course of study (for example, 10 credit points for the subject and 320 credit points for the course of study).

| Subject credit points | Total course credit points |
|-----------------------|----------------------------|
| 6                     | 96                         |

# 1.4 Student workload

Using the table below, indicate the expected student workload per week for this subject.

| No. timetabled hours per week* | No. personal study hours per week** | Total workload hours per week*** |
|--------------------------------|-------------------------------------|----------------------------------|
| 3                              | 7                                   | 10                               |

1.5

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: \_\_n/a\_\_ hours per week

| Delivery mode                                       |
|---|
| Tick all applicable delivery modes for the subject: |
| ☐ Face to face on site                              |
| ☑ e-learning (online)                               |
| ☑ Intensive (provide details)                       |
| See Delivery Modes Policy                           |
| □ Block release (provide details)                   |
|   |
| □ Work-integrated learning activity                 |
| Mixed/blended                                       |
| □ Distance/independent learning (untimetabled)      |
| ☑ Full-time   |
| ☑ Part-time   |
| □ External  |
| ☐ Fast track (provide details)                      |
|   |
| □ Other (please specify)                            |
|   |
|   |
|   |
| Pre-requisites and co-requisites                    |

# 1.6

Are students required have undertaken a prerequisite or co-requisite subject for this subject?

**If YES**, provide details of the prerequisite or co-requisite requirements below.

HSC202.8 Counselling Theories and Practice

# 1.7 Other resource requirements

Do students require access to specialist facilities and/or equipment for this subject (for example, special computer access, physical education equipment)?

**If YES**, provide details of specialist facilities and/or equipment below.

Video recording equipment to record counselling practical assessment.

#### **SECTION 2 – ACADEMIC DETAILS**

#### 2.1 Subject Descriptor

Provide below a brief subject description, which includes a summary of the key content of the subject.

This subject builds on two core subjects (Introduction to Counselling Theories and Counselling Theories & Practice), providing further focused theoretical and skill-based training on two additional counselling modalities. The differences between theoretical approaches are considered, as well as application to client issues, strengths and limitations of each approach, and a framework for the counselling process are addressed.

A growing awareness of the student's personal counselling style is fostered, and ethical considerations related to each modality are highlighted.

# 2.2 Learning Outcomes for Subject

## **Learning outcomes for subject:**

- 1. Critically examine key theoretical principles and interventions of a range of counselling modalities in relation to client issues as a bridge to clinical practice.
- 2. Critically apply appropriate and ethical use of counselling interventions in response to client concerns with recourse to theory and vocational ethical frameworks.
- 3. Critically reflect on self development and personal counselling practice, demonstrating self-awareness around strengths, preferred approaches to counselling, approach to counselling integration and identifying areas for ongoing learning and support.

| Assessment tasks  |                                   |   |           |
|---|-----------------------------------|---|-----------|
| Type *  | Learning<br>Outcome/s<br>assessed | When assessed – year,<br>session and week | Weighting |
| Case study - applying theory and practice of both modalities to a case study. |                                   | Week 5                                    | 35%       |

|   | 1 & 2 |         |     |
|---|-------|---------|-----|
| 2000 words  |       |         |     |
| Reflective Paper – this paper will take an essay form from one theoretical perspective. This essay will depict a theoretical understanding of the students' development of "their self" through any number of life events.  1,500 words | 1 & 3 | Week 8  | 25% |
| Counselling practical assessment and critique, demonstrating counselling interventions from a chosen modality which is self-critiqued.  Equivalent to 2500 words  | 1 & 3 | Week 14 | 40% |

#### 2.3 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the subject.

| _    |      | T (1 )    |  |
|------|------|-----------|--|
| Real | ured | Textbooks |  |

Corey, G. (2017). Theory & practice of counseling & psychotherapy (10th ed.). Cengage Learning.

#### Plus one of the following:

Denborough, D. (2014). Retelling the stories of our lives: Everyday narrative therapy to draw inspiration and transform experience. W. W. Norton & Company.

De Jong, P., & Berg, I. K. (2012). *Interviewing for solutions* (4th ed.). Thomson Brooks/Cole.

- Corsini, R. J., & Wedding, D. (2018). Current psychotherapies (11th ed.). Cengage Learning.
- Lipchik, E. (2011). Beyond technique in solution-focused therapy: Working with emotions and the therapeutic relationships. Guilford Publications.
- Lock, A., & Strong, T. (2010). Social constructionism: Sources and stirrings in theory and practice. Cambridge University Press.
- Jones, S. L., & Butman, R. E. (2011). *Modern psychotherapies: A comprehensive Christian appraisal* (2nd ed.). InterVarsity Press.
- Milner, J., & Bateman, J. (2011). Working with children and teenagers using Solution-Focused approaches: Enabling children to overcome challenges and achieve their potential. Jessica Kingsley Publishers.

Morgan, A. (2000). What is narrative therapy? An easy-to-read introduction. Dulwich Centre Publications.

McLeod, J. (2018). An introduction to counselling and psychotherapy. (6th ed). Open University Press.

Prochaska, J. O., & Norcross, J. C. (20189). Systems of psychotherapy: A transtheoretical analysis (9th ed.). Oxford University Press.

Sharf, R. F. (2020). Theories of psychotherapy & counseling: Concepts and cases (6th ed.). Cengage.

White, M. (2007). Maps of narrative practice. W. W. Norton.

#### Recommended websites:

Dulwich Centre - <u>www.dulwichcentre.com.au</u> Particularly the Friday afternoon conversations.

Narrative Practices Adelaide - http://narrativepractices.com.au

# Recommended journals:

Christian Counseling Today.

Journal of Psychology and Christianity

Journal of Psychology and Theology

Psychotherapy in Australia