

## UNIT OUTLINE FOR EDM225.9 Research Project in Education Part A

### Name of Unit 1 (Unit Code 1)

Research Project in Education Part A (EDM225.9)

### SECTION 1 – GENERAL INFORMATION

#### Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Master of Education	One semester	Advanced	Dr Francis Ben

#### Core or elective unit

Indicate if the unit is a

- core unit
- elective unit
- other (please specify below):

#### Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
12 credit points	96 credit points

#### Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	15	18

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support:   0   hours per week

#### Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes    No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Pre-requisite: Successful completion of EDM224.9 Educational Research

**SECTION 2 – ACADEMIC DETAILS****Brief description of the content of the unit**

Students enrolled in the *Research Project in Education Part A* unit go through the process of planning for research, reviewing the literature, seeking ethical approval (if applicable). Students are also expected to have regular meetings with their research project supervisor(s) to ensure timely completion of project requirements.

**Learning outcomes for the unit**

1. Write a literature review related to the research activity being undertaken
2. Prepare a research project proposal to explore or examine an issue in teaching and learning, or other issues relating to Education.

**Assessment tasks**

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
Research proposal including a literature review (up to 5000 words) – satisfactory evaluation receives a non-graded pass enabling the student to proceed with the proposed research project.	1, 2	Week 8	Nil

## 2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

### Recommended reading:

- McNiff, J. (2017). *Action research: All you need to know*. United Kingdom: SAGE.
- Gay, L.R., Mills, G.E., & Airasian, P. W. (2014). *Educational research: Competencies for analysis and applications* (10<sup>th</sup> ed.). England: Pearson.
- Coghlan, D. (2019). *Doing action research in your own organization* (5<sup>th</sup> ed.). United Kingdom: SAGE.
- Creswell, J.W. (2015). *Educational research: Planning, conducting, and evaluating quantitative and qualitative Research* (5<sup>th</sup> Ed.).
- Creswell, J. W. & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches*. United States: SAGE.
- Cohen, L., Manion, L. & Morrison, K. (2017). *Research methods in education* (8th ed.). UK: Taylor & Francis.
- Glanz, J. (2014). *Action research: An educational leader's guide to school improvement* (3<sup>rd</sup> ed.). USA: Rowman & Littlefield.
- Ince, A. & Kitto, E. (2019). *Practical guide to action research and teacher enquiry*. United Kingdom: Taylor & Francis.
- Kervin, L., Vialle, W., Howard, S., Herrington, J., & Okely, T. (2015). *Research for educators* (2<sup>nd</sup> ed.). Australia: Cengage Learning.
- Leedy, P.D., & Ormrod, J.E. (2015). *Practical research: Planning and design* (11th ed.). Australia: Pearson.
- Punch, K. F. (2015). *Introduction to research methods in education* (2nd ed.). UK: SAGE.
- Shank, G., Pringle, J. & Brown, L. (2018). *Understanding education research: A guide to critical reading* (2<sup>nd</sup> ed.). Great Britain: Routledge.

### ● Recommended Journals

- Educational Action Research (Taylor & Francis)
- Action Research (SAGE)
- Australian Journal of Education (ACER/SAGE)
- International Journal of Educational Research (Elsevier)
- The Journal of Educational Research (Taylor & Francis)
- Journal of Educational Measurement (Wiley)
- Any online journal repositories (through Google Scholar or through the Tabor Library)

### ● Recommended Websites

- Association for Supervision and Curriculum Development (ASCD) – [www.ascd.org](http://www.ascd.org)
- Australian Council for Educational Research (ACER) – [www.acer.edu.au](http://www.acer.edu.au)
- Australian institute for teaching and school leadership (AITSL) – [www.aitsl.edu.au](http://www.aitsl.edu.au)
- Teaching Teachers for the Future (TTF) – [www.ttf.edu.au](http://www.ttf.edu.au)