UNIT OUTLINE FOR EDM226.9 Research Project in Education Part B

Name of Unit 1 (Unit Code 1)
Research Project in Education Part B (EDM226.9)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Master of Education	One semester	Advanced	Dr Francis Ben

Core or elective unit

Indicate if the unit is a

☒ core unit

☐ elective unit

☐ other (please specify below):

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
12 credit points	96 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	15	18

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: __0___ hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

☒ Yes ☐ No

If YES, provide details of the prerequisite or co-requisite requirements below.

Pre-requisite: Completion of EDM225.9 Research Project in Education Part A

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SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit
Professional Project in Education Part B is a continuation of *Professional Project Part A*. In Part B, students are expected to collect and analyse their research project's required data, provide supervisors updates about the progress of project completion, and produce a project report/thesis.

Learning outcomes for the unit
1. Professionally prepare an academic project report or thesis using an appropriate format.

Assessment tasks			
Type	**Learning Outcome/s assessed**	**When assessed – year, session and week**	**Weighting**
Capstone research project (thesis) (20000 words)	1	Week 14	100%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Recommended reading:

McNiff, J. (2017). *Action research: All you need to know.* United Kingdom: SAGE.

Gay, L.R., Mills, G.E., & Airasian, P. W. (2014). *Educational research: Competencies for analysis and applications* (10th ed.). England: Pearson.

Coghlan, D. (2019). *Doing action research in your own organization* (5th ed.). United Kingdom: SAGE.

Creswell, J.W. (2015). *Educational research: Planning, conducting, and evaluating quantitative and qualitative Research* (5th Ed.).

Creswell, J. W. & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches.* United States: SAGE.

Cohen, L., Manion, L. & Morrison, K. (2017). *Research methods in education* (8th ed.). UK: Taylor & Francis.

Glanz, J. (2014). *Action research: An educational leader's guide to school improvement* (3rd ed.). USA: Rowman & Littlefield.

Ince, A. & Kitto, E. (2019). *Practical guide to action research and teacher enquiry.* United Kingdom: Taylor & Francis.

Kervin, L., Vialle, W., Howard, S., Herrington, J., & Okely, T. (2015). *Research for educators* (2nd ed.). Australia: Cengage Learning.

Leedy, P.D., & Ormrod, J.E. (2015). *Practical research: Planning and design* (11th ed.). Australia: Pearson.

Punch, K. F. (2015). *Introduction to research methods in education* (2nd ed.). UK: SAGE.

Shank, G., Pringle, J. & Brown, L. (2018). *Understanding education research: A guide to critical reading* (2nd ed.). Great Britain: Routledge.

● Recommended Journals

Educational Action Research (Taylor & Francis)

Action Research (SAGE)

Australian Journal of Education (ACER/SAGE)

International Journal of Educational Research (Elsevier)

The Journal of Educational Research (Taylor & Francis)

Journal of Educational Measurement (Wiley)
Any online journal repositories (through Google Scholar or through the Tabor Library)

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- Recommended Websites

Association for Supervision and Curriculum Development (ASCD) – **www.ascd.org**

Australian Council for Educational Research (ACER) – **www.acer.edu.au**

Australian institute for teaching and school leadership (AITSL) – **www.aitsl.edu.au**

Teaching Teachers for the Future (TTF) – **www.ttf.edu.au**

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