

UNIT OUTLINE FOR EDU142.5 Initial Teaching Experience A

Name of Unit 1 (Unit Code 1)
Initial Teaching Experience A (EDU142.5)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level <i>(for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)</i>	Unit Coordinator <i>(incl. academic title)</i>
Bachelor of Education - Secondary	One semester	1 st year	Head of Program

Core or elective unit

Indicate if the unit is a

- core unit
 elective unit
 other (please specify below):

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Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
0 credit points (NGP)	192 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Co-requisite: EDU131.5 Curriculum Understandings; EDU141.5 Pedagogy A Professional Concepts
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Other resource requirements

Do students require access to specialist facilities and/or equipment for this unit (for example, special computer access, physical education equipment)?

Yes No

If YES, provide details of specialist facilities and/or equipment below.

The PST is placed in a host school and facilities relevant to teaching specialty.

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit

This unit is the first Professional Experience. The focus is in a primary/ secondary school, where the student experiences how a school functions and values the diversity and functions in a school community.

Learning outcomes for the unit

1. Demonstrate increasing competence with regard to the responsibility of a teacher, demonstrating a professional manner with students, colleagues and the school community; Critically reflect on own practice to improve the quality of teaching and learning;
2. Enact core teaching skills in line with Australian Professional Standards for Teachers, e.g. teaching strategies, professional communication; assessment, evaluation, resources, and reporting strategies, differentiated methodology;
3. Implement suitable classroom management skills with a view to optimising task engagement and student behaviour in a congenial, supportive and safe environment;

Assessment tasks

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
Observe for 6 single days in the school as outlined in EDU141.5 Pedagogy A <i>At the conclusion of the weekly visits, the school coordinator will determine if the preservice teacher is ready for a three-week classroom professional experience (EDU244.5 Initial Teaching Experience B)</i>	1,2,3	S1	Non-graded pass or fail 100%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed reading:

www.aitsl.edu.au/teach/standards

Tabor APST foundation standard document on professional experience website