

UNIT OUTLINE FOR EDU143.7 School Engagement Experience

Name of Unit 1 (Unit Code 1)

School Engagement Experience (EDU143.7)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level <i>(for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)</i>	Unit Coordinator <i>(incl. academic title)</i>
Bachelor of Education - Secondary	One semester	2 nd or 3 rd year	Head of Program

Core or elective unit

Indicate if the unit is a

- core unit
 elective unit
 other (please specify below):

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
0 credit points (Non-graded)	192 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Other resource requirements

Do students require access to specialist facilities and/or equipment for this unit (for example, special computer access, physical education equipment)?

Yes No

If **YES**, provide details of specialist facilities and/or equipment below.

The school engagement must be carried out in a recognised school or as part of an authorised school event or activity.

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit

- Pre-service teachers document a minimum of 25 hours experience (50 hours maximum)
- Experience must be gained in school settings
- Experience must link to areas of active teaching that link to Professional Teaching Standards
- Every session must be recorded on a Log Form and signed by a relevant Supervisor
- Preservice teachers are expected to communicate with the Professional Experience Office regarding their progress

Learning outcomes for the unit

1. Demonstrate a developing professional manner with students, colleagues and the school community; Outline a teacher's moral and legal responsibilities, e.g. in relation to child protection issues, mandatory reporting;
2. Define and implement, where possible core teaching skills in line with Australian Professional Standards for Teachers, e.g. teaching strategies, professional communication; assessment, evaluation and reporting strategies, differentiated methodology
3. Use classroom observation to assist critical reflection on the teaching and learning experience;
4. Investigate suitable classroom management skills with a view to optimising task engagement and student behaviour in a congenial, supportive and safe environment;

Assessment tasks

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
Log Form - Teaching Experience contexts: <ul style="list-style-type: none"> • Hours in schools linked to specific Tabor units • OSHC • ESO/SSO Work • Organising and supervising camps and excursions • Volunteer work - Sport (coaching); Reading and Writing support; specific unit volunteer support • Tutoring 	1,2,3,4	S1 second year	100% (Non-graded Pass/Fail)

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed reading:

www.aitsl.edu.au/teach/standards

Tabor APST foundation standard document on professional experience website