

UNIT OUTLINE FOR EDU223.9 Research and Career Readiness

Name of Unit (code)
EDU223.9 Research and Career Readiness

SECTION 1 – GENERAL INFORMATION

1.1 Administrative details

Associated higher education awards	Duration	Level <i>(for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)</i>	Unit Coordinator <i>(incl. academic title)</i>
Master of Teaching (Primary) Master of Teaching (Secondary)	One semester	2nd year	Head of Program

1.2 Core or elective unit

Indicate if the unit is a

- core unit
 elective unit
 other (please specify below):

1.3 Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	96 credit points

1.4 Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	7	10

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

1.5 Delivery mode

Tick all applicable delivery modes for the unit:

- Face to face on site
 e-learning (online)

Intensive (provide details)

See "Mode of Delivery" guidelines

Block release (provide details)

Work-integrated learning activity

Mixed/blended

Distance/independent learning (untimetabled)

Full-time

Part-time

External

Fast track (provide details)

Other (please specify)

1.6 Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

Yes No

If YES, provide details of the prerequisite or co-requisite requirements below.

Pre-requisite or co-requisite:

Master of Teaching (Primary): EDP242.9 Pedagogy C Critical Pedagogies, Curriculum and Experience

Master of Teaching (Secondary): EDS242.9 Pedagogy C Critical Pedagogies and Curriculum

1.7 Other resource requirements

Do students require access to specialist facilities and/or equipment for this unit (for example, special computer access, physical education equipment)?

Yes No

If YES, provide details of specialist facilities and/or equipment below.

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit

This unit assists postgraduate level (Master of Teaching) preservice teachers to develop a deep understanding of various technical aspects of educational research including methodologies and methods, data collection and analysis, and to acquire a research skill-set to empower their classroom practice. Preservice teachers are encouraged to use the research components of this unit to prepare for their Tabor Teaching Performance Assessment, which will be undertaken during Internship Professional Experience placement. This unit also engages preservice teachers in early career preparation and employment sessions with stakeholder employers and educational organisations.

Learning outcomes for the unit

1. Critically assess the suitability of research concepts for implementation to improve teaching and learning.
2. Critically utilise research skills to design elements of a classroom-based action research project with reference to relevant codes of ethics
3. Reflectively engage with early career preparation tasks, primarily Curriculum Vitae writing and interview requirements.
4. Employ high-level relational and communication skills with educational employer and associations personnel.

Assessment tasks

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
CV and Employment Application 1000 words equivalent	3, 4	S1 Week 7	20%
Early Career Seminar and Mock Interview Professional engagement with the 2-day seminar and mock interviews with school leaders. 2500 words equivalent	3, 4	S1 Week 10	40%
Research Plan Create a classroom-based action research plan (including research question, ethical considerations, methodologies, methods). 2500 words	1, 2, 3	S1 Week 14	40%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Recommended reading:

- Brady, L. & Kennedy, K. J. (2019). *Assessment and reporting: celebrating student achievement* (5th ed.). Pearson Australia.
- Coe, R., Waring, M., Hedges, L. V., & Ashley, L. D. (2021). *Research methods and methodologies in education* (3rd ed.). SAGE.
- Cohen, L., Manion, L. & Morrison, K. (2017). *Research Methods in Education* (8th ed.). Taylor & Francis.
- Creswell, J. W. & Guetterman, T. C. (2021). *Educational research: planning, conducting, and evaluating quantitative and qualitative research* (6th ed.). Pearson.

- Creswell, J. W. & Creswell, J. D. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE.
- Department of Education & Children's Services (2019). *Protective practices for staff in their interactions with children and young people: Guidelines for staff working or volunteering in education and care settings*. Government of South Australia.
https://www.education.sa.gov.au/sites/default/files/protective_practices_for_staff_in_their_interactions_with_children_and_young_people.pdf
- Goos, M., Geiger, V., Dole, S., Forgasz, H., & Bennison, A. (2019). *Numeracy across the curriculum: research-based strategies for enhancing teaching and learning*. Allen & Unwin.
- Mertler, C. A. (2019). *Introduction to educational research* (2nd ed.). SAGE.
- Shank, G., Pringle, J. & Brown, L. (2018). *Understanding Education Research: A Guide to Critical Reading* (2nd ed.). Routledge.
- Shay, M. & Oliver, R. (Eds). (2021). *Indigenous education in Australia: learning and teaching for deadly futures*. Routledge.
- Schwandt, T.A. (2015). *The SAGE Dictionary of Qualitative Inquiry*. (4th ed.). SAGE.
- Smarthinking Career Writer's Handbook (2018).
https://services.smarthinking.com/static/document_library/docs/career/Smarthinking_Career_Writers_Handbook-Master.pdf