

UNIT OUTLINE FOR EDU243.9 Pedagogy D Career Readiness

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| Name of Unit 1 (Unit Code 1) |
| Pedagogy D Career Readiness (EDU243.9) |

SECTION 1 – GENERAL INFORMATION

Administrative details

| Associated higher education awards | Duration | Level <i>(for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)</i> | Unit Coordinator <i>(incl. academic title)</i> |
|---|-----------------|--|--|
| Master of Teaching – Primary | One semester | 2 nd year | Head of Program |

Core or elective unit

Indicate if the unit is a

- core unit
 elective unit
 other (please specify below):

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

| Unit credit points | Total course credit points |
|---------------------------|-----------------------------------|
| 6 credit points | 96 credit points |

Student workload

Using the table below, indicate the expected student workload per week for this unit.

| No. timetabled hours per week | No. personal study hours per week | Total workload hours per week |
|--------------------------------------|--|--------------------------------------|
| 3 | 6 | 9 |

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Prerequisite: EDU245.7 Professional Practice Experience

SECTION 2 – ACADEMIC DETAILS**Brief description of the content of the unit**

This unit engages preservice teachers in early career preparations sessions and engagement with professional educators from a variety of employers and educational organisations prior to their Internship.

Learning outcomes for the unit

1. Demonstrate an understanding of the competence, autonomy and responsibility of classroom teachers;
2. Develop professional attitudes and relationships through workshops and seminars with a broad range of relevant education industry personnel;
3. Identify personal and professional strengths, skills and attributes by writing applications and preparing for an interview;
4. Critically reflect on their teaching impact (in relation to the graduate APST) on school student learning.

Assessment tasks

| Type | Learning Outcome/s assessed | When assessed – year, session and week | Weighting |
|--|-----------------------------|--|-----------|
| Employment application 3000 words equivalent | 1,3,4 | S2 | 50% |
| Compulsory attendance at Early Career Seminar Professional Educator presentations Mock Interview 3000 words equivalent | 1,2,3,4 | S2 Early Career Seminar | 50% |

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed reading:

www.aitsl.edu.au/teach/standards

Recommended reading:

Brady, L., & Kennedy, K. (2014). *Curriculum construction* (5th ed.). French's Forest NSW: Pearson Australia.

Department of Education & Children's Services (2017)..

<http://www.decd.sa.gov.au/docs/documents/1/ProtectivePracticesforSta.pdf>

Ewing, R. (2013). *Curriculum and Assessment: Storylines*. (2nd ed.). South Melbourne, VIC: Oxford University Press.

Hattie, J. (2012). *Visible Learning for Teachers: Maximizing Impact on Learning*. Milton Park: Routledge

Killen, R. (2013). *Effective teaching Strategies, lessons from research and practice* (6th ed.). Melbourne: Thomson Press.

Klenowski, V. & Wyatt-Smith, C. (2014). *Assessment for Education: Standards, judgement and moderation*. London: SAGE.

Readman, K. & Allen, B. (2013). *Practical Planning and Assessment*, South Melbourne: Oxford University Press.

Smarthinking Career Writer's Handbook (2018).

https://services.smarthinking.com/static/document_library/docs/career/Smarthinking_Career_Writers_Handbook-Master.pdf

- Reference Journals

These are in the journal section of the library:

Professional Educator, This is Australian and focuses on policy, research and practice in Education. The articles are very reader friendly.

Teachers Matter, This is an Australian journal which focuses on professional and personal development.

Teacher: The national education magazine, one of the best journals for classroom teachers.

The Australian Educational Leader, A practical journal for the exchange of current educational research, trends and innovations.

- Recommended Websites

Australian Institute for Teaching and School Leadership. (2017).

- *Australian Professional Standards for Teachers.* <https://www.aitsl.edu.au/teach/standards>
- *My Standards App* <https://www.aitsl.edu.au/tools-resources/resource/my-standards-app>
- *My Induction App* <https://www.aitsl.edu.au/tools-resources/resource/my-induction-app>
- *A unit outline and content for professional learning units to support teachers in meeting Focus Areas 1.4 and 2.4* <https://www.aitsl.edu.au/tools-resources/resource/a-unit-outline-and-content-for-professional-learning-units-to-support-teachers-in-meeting-focus-areas-1.4-and-2.4>

Australian Curriculum, Assessment and Reporting Authority. (2017). *Australian Curriculum, Assessment and Reporting Authority.*

<http://www.acara.edu.au/home>

Department for Education and Child Development (2017). *Keeping Safe: Child Protection Curriculum.*

<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/keeping-safe-child-protection-curriculum/child-protection>

Evidence Based teaching: *A Quick Guide to Educational Research for Busy Teachers*

<http://www.evidencebasedteaching.org.au/key-research/educational-research-quick-guide/>

Teachers Registration Board of South Australia (2017). *Graduate teacher.*

<http://www.trb.sa.edu.au/australian-teacher-education-graduate>

- Sources of information about how to apply for teaching positions

Teaching Requirements and Processes: Department for Education and Child Development

<https://www.decd.sa.gov.au/working-decd/teaching-vacancies>

Employment Opportunities: Association of Independent Schools of South Australia

<http://www.ais.sa.edu.au/employment-opportunities>

Teach NSW: Public Education –

http://www.teach.nsw.edu.au/documents/app_guide.pdf

Victoria State Government: Education and Training

<http://www.education.vic.gov.au/school/teachers/profdev/careers/Pages/default.aspx#link7>

ACS –

<http://www.acs.org/content/acs/en/education/students/graduate/six-tips-for-writing-an-effective-teaching-statement.html>

Australia Teachers –

http://resource.australiateachers.com/c_tips1.html