

## UNIT OUTLINE FOR EDU244.9 Initial Teaching Experience B

### Name of Unit 1 (Unit Code 1)

Initial Teaching Experience B (EDU244.9)

### SECTION 1 – GENERAL INFORMATION

#### Administrative details

Associated higher education awards	Duration	Level <i>(for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)</i>	Unit Coordinator <i>(incl. academic title)</i>
Master of Teaching – Primary	One semester	1 <sup>st</sup> year	Head of Program

#### Core or elective unit

Indicate if the unit is a

 core unit elective unit other (please specify below):

#### Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	96 credit points

#### Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support:   0   hours per week

#### Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

 Yes  NoIf **YES**, provide details of the prerequisite or co-requisite requirements below.

**Pre-requisite:** EDU141.9 Pedagogy A Professional Concepts and Curriculum; EDU142.9 Initial Teaching Experience A

**Other resource requirements**

Do students require access to specialist facilities and/or equipment for this unit (for example, special computer access, physical education equipment)?

Yes  No

If **YES**, provide details of specialist facilities and/or equipment below.

The PST is placed in a host school and facilities relevant to teaching speciality.

**SECTION 2 – ACADEMIC DETAILS****Brief description of the content of the unit**

This unit is the first Professional Experience 15 day block placement. The focus is on a Primary/Secondary classroom setting, The Australian Professional Standards for Teachers (Graduate stage) underpin the unit assessment requirements.

**Learning outcomes for the unit**

1. Demonstrate competence with regard to the responsibility of a teacher, demonstrating a professional manner with students, colleagues and the school community; Critically reflect on own practice to improve the quality of teaching and learning;
2. Enact core teaching skills in line with Australian Professional Standards for Teachers, e.g. teaching strategies, professional communication; assessment, evaluation, resources, and reporting strategies, differentiated methodology;
3. Write detailed lesson plans, implementing appropriate scope and sequence;
4. Implement suitable classroom management skills with a view to optimising task engagement and student behaviour in a congenial, supportive and safe environment;

**Assessment tasks**

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
<b>Professional Experience Report</b> This assessment supports a student to identify readiness to undertake the next full Professional Experience placement. Students are mentored by professional, registered teachers who provide guidance and feedback. 3000 words	1,2,3,4	S2	50%
<b>Eportfolio</b> The Professional Experience Portfolio requires students to reflect on, and articulate, their ongoing personal and professional journey as a pre-service teacher. Successful preparation of the evidence portfolio requires students' ongoing critical reflective analysis, and proactive collection of materials that evidences their understanding of the required knowledge, skill and understandings of a Primary Years teacher 3000 words	1,2,3,4	S2	50%

**2.1 Prescribed and recommended readings**

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed reading:

[www.aitsl.edu.au/teach/standards](http://www.aitsl.edu.au/teach/standards)

Tabor APST foundation standard document on professional experience website