

UNIT OUTLINE FOR EDS245.9 Professional Practice Experience

Name of Unit 1 (Unit Code 1)
Professional Practice Experience (EDS245.9)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level <i>(for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)</i>	Unit Coordinator <i>(incl. academic title)</i>
Master of Teaching – Secondary	One semester	2 nd year	Head of Program

Core or elective unit

Indicate if the unit is a

- core unit
 elective unit
 other (please specify below):

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	96 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Pre-requisite: EDU244.9 Initial Teaching Experience B

Co-requisite: EDS242.9 Pedagogy C Critical Pedagogies and Curriculum

Other resource requirements

Do students require access to specialist facilities and/or equipment for this unit (for example, special computer access, physical education equipment)?

Yes No

If **YES**, provide details of specialist facilities and/or equipment below.

The PST is placed in a host school and facilities relevant to teaching specialty.

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit

In this unit, preservice teachers will further develop the teaching competencies gained in prior Pedagogy units through a 20 day Professional Experience placement. The unit provides opportunity for additional skills and strategies to build teaching experience and understanding.

Learning outcomes for the unit

1. Demonstrate sustained competence with regard to the responsibility of a teacher, creating a professional manner with students, colleagues and the school community;
2. Analyse and implement effective strategies for classroom management to optimise task engagement and student behaviour in a congenial, supportive and safe environment;
3. Construct detailed lesson plans, implementing and critiquing appropriate scope and sequence;
4. Identify the contexts of students within various diverse settings and adjust core teaching skills to meet student needs; Implement and justify core teaching skills in line with Australian Professional Standards for Teachers
5. Demonstrate readiness to undertake and complete their Professional Experience placement in their host school.

Assessment tasks

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
Professional Experience report 2000 words equivalent	1,2,3,4,5	S1 Week 9	40%
ePortfolio 4000 words equivalent	1,2,3,4	S1 Week 14	60%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed reading:

www.aitsl.edu.au/teach/standards