

UNIT OUTLINE FOR EDU246.7 Internship Experience

Name of Unit 1 (Unit Code 1)

Internship Experience (EDU246.7)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level <i>(for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)</i>	Unit Coordinator <i>(incl. academic title)</i>
Bachelor of Education – Primary	One semester	4 th year	Head of Program

Core or elective unit

Indicate if the unit is a

- core unit
- elective unit
- other (please specify below):

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
12 credit points	192 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Pre-requisite: Completion of PED A, B, C and Initial Teaching Experience A and B, School Engagement Experience, Professional Practice Experience

Co-requisite: Concurrent enrolment in EDU243.7 Pedagogy D Career Readiness

Other resource requirements

Do students require access to specialist facilities and/or equipment for this unit (for example, special computer access, physical education equipment)?

Yes No

If **YES**, provide details of specialist facilities and/or equipment below.

The PST is placed in a host school and facilities relevant to teaching specialisation.

SECTION 2 – ACADEMIC DETAILS**Brief description of the content of the unit**

This unit consists of a concentrated eight-week full time Professional Experience (Internship) in a Primary or Secondary School setting, consolidating and expanding all preceding teacher education theory and practice. It incorporates the capstone TPA.

Learning outcomes for the unit

Make sure that learning outcomes consist of three key elements: (i) a demonstrable / observable verb, (2) a stem, and (3) a qualifier. For example, "Explain the authorship of the Pentateuch with reference to traditional perspectives and contemporary scholarship." Make sure your key verb is consistent with the AQF level of the unit.

1. Operate at an appropriate professional and ethical level in all aspects of the teaching and learning process according to the APST Graduate Standards, demonstrating competence, autonomy and responsibility for professional knowledge, practice and engagement as a Primary/ Secondary Years classroom teacher.
2. Diagnose and effectively cater holistically for the individual learning and wellbeing needs of Primary/ Secondary Years students.
3. Engage effective communication and relational skills to work collegially and respectfully with peers, higher education staff and with all relevant members of the Professional Experience host school community.
4. Critically reflect on their teaching impact (in relation to the graduate APST) on school student learning.

Assessment tasks

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
Professional Experience report	1,2,3,4	Final semester over 8 weeks fulltime	40%
APST ePortfolio	1,2,3,4	Final semester over 8 weeks fulltime	20%
TPA	1,2,3,4	Final semester over 8 weeks fulltime	40%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed reading:

Recommended reading:

10-12 current resources

Ensure formatting is correct

Include Australian resources