

# HSS101.5 Case Management and Practice Interventions

<b>Name of Unit 1 (Unit Code 1)</b>
Case Management and Practice Interventions (HSS101.5)

## SECTION 1 – GENERAL INFORMATION

### Administrative details

Associated higher education awards (list all awards)	Duration	Level (for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)	Unit Coordinator (incl. academic title)
Diploma of Applied Social Science	One Semester	1 <sup>st</sup> Year Level 5	Head of Program or approved Adjunct Lecturer
Bachelor of Counselling	One semester	1 <sup>st</sup> year Level 5	Head of Program or approved Adjunct Lecturer

### Core or elective unit

Indicate if the unit is a

- core unit
- elective unit
- other (please specify below):

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### Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	48/144 credit points

### Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: \_\_0\_\_ hours per week

### Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes
- No

## SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit
This unit introduces students to essential community services practice modalities and interventions for working with people at an individual level. The unit will equip students with the knowledge of theory and skills for practice through a combination of engaging with in-class content, practice-based workshops and community service site visits. Key modalities include case management practices, case noting and suicide intervention skills within complex community context such as domestic violence and child protection services.

Learning outcomes for the unit
1) Identify the theoretical underpinnings of interpersonal youth and community service principles and practices.
2) Examine contemporary interpersonal practice skills and practices in the context of workplace protocols and procedures as well as current government policy and legislation.
3) Construct appropriate interpersonal interventions in response to case scenarios from youth and community services contexts.

Assessment tasks			
Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
<b>Quiz:</b> Students are required to engage with weekly readings and to respond to related questions posed by the lecturer in the form of online quizzes.  1000 Words	1	Week 2-13	25%
<b>Practice Resource:</b> In small groups, students will develop a practice resource for their peers to support appropriate interpersonal practice skills in the context of a recent government policy or legislation relating to a human services issue.  1500 words equivalent	2 & 3	Week 10	35%
<b>Case Study:</b> Students are required to respond to a complex case study by creating a case plan that draws upon a variety of relevant human services organizations.  2000 words equivalent.	1, 2, 3	Week 13	40%

## 2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed reading: None

Recommended reading:

- Barlow, D.H., Durand, V.M. & S.G. Hoffman (2015). *Abnormal psychology: An integrative approach* (7th ed.). Cengage Learning.
- Chenoweth, L., & McAuliffe. (2018). *The road to social work and human service practice* (5<sup>th</sup> ed.). Cengage Learning Australia. (the 4<sup>th</sup> edition is also acceptable)
- Gray, M. (2013). *Decolonizing social work (Contemporary social work studies)*. Ashgate.
- Maher, K. & Cooper, B. (Eds). (2008). National standards of practice case management. Case Management Society of Australia.
- McClam, T. and Woodside, M. (2011). *Generalist case management: a method of human service delivery* (3<sup>rd</sup> ed.). Brooks/Cole.
- Sapin, K. (2013). *Essential skills for youth work practice*. (2<sup>nd</sup> ed.). Sage Publications.
- Shulman, L. (2011) *The skills of helping individuals, families, groups and communities* (7<sup>th</sup> ed.). Brooks/Cole.
- Woodside, M and T. McClam. (2018). *An introduction to human services* (9<sup>th</sup> ed). Pacific Grove, CA: Brooks/Cole.

Websites and online publications:

Australian Association of Social Workers - <https://www.aasw.asn.au>

Case Management Society of Australia - <http://www.cmsa.org.au/>

Australian Institute of Health and Welfare - <https://www.aihw.gov.au/reports-data/health-welfare-services/child-protection/overview>

Youth Work SA – [www.youthworks.com.au](http://www.youthworks.com.au)

Youth Work WA - [www.youthworkwa.org.au](http://www.youthworkwa.org.au)