HSS103.5 Introduction to Sociology

Name of Unit 1 (Unit Code 1)
Introduction to Sociology (HSS103.5)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards (list all awards)	Duration	Level (for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)	Unit Coordinator (incl. academic title)
Diploma of Applied Social Science One semester		1st Year Level 5	Head of Youth Work
Bachelor of Counselling	One semester	1st year Level 5	Head of Youth Work

^		_ 1	4"	! 4
Core	or	eı	ective	unit

Indicate if the unit is a	
Core unit	
elective unit	
other (please specify below):	

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points	
6 credit points	144 credit points	

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week	
3	6	9	

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: __0__ hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

Yes	⊠ No
-----	------



SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit

This unit introduces the academic discipline of sociology: origins, key concepts and theoretical perspectives. The unit prepares students to an understanding of the nature of social relationships and institutions, as well as reflexively applying the sociological imagination to their profession. Key topics include theories of class, age, gender, ethnicity, and sexuality, as well as introducing research methodologies and developing sociological arguments by using evidence.

Learning outcomes for the unit

- 1) Recognise a sociological understanding of the nature of social relationships and institutions including patterns of social diversity and inequality, as well as processes that underpin social change and stability.
- 2) Discuss using evidence competing sociological explanations of social relationships and institutions and conclusions they support.
- 3) Reflexively apply the sociological imagination framework to social issues within contemporary Australia.

Assessment tasks			
Туре	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
Weekly quiz: Students will complete a multiple- choice quiz in response to weekly readings and in-class conversation. 1000 words equivalent	1	Week 1-13	25%
Essay proposal and reading list: Students will complete a provided essay proposal template for their final essay. The template includes a short reading list, a brief summary of their argument, and paragraphs describing and comparing two approaches to a social issue. 1500 words	2	Week 8	35%
Final Essay: Students will write a final essay in response to a small selection of essay questions that reflexively applies one of the major topics in the course to their chosen profession. 2000 words	1, 2, 3	Week 14	40%



2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Required Texts (to purchase): Germov, J., & Poole, M. (Eds.) (2019). *Public Sociology: An Introduction to Australian Society* (4th ed.). NSW: Allen & Unwin.

Recommended Text(s)

Arvanitakis, J. (Ed.) *Sociologic: Analysing Everyday Life and Culture, 2nd Edition.* Oxford University Press (Australia and New Zealand).

Bryman, A. (2012). Social Research Methods (4th ed.). Oxford University Press.

Furze, B., Savy, P., Brym., R., & Lie, J. (2012). Sociology in Today's World (2nd ed.). Cengage.

Giddens, A. (2009). Sociology (6th ed.). Polity Press.

Holmes, D., Hughes, K., & Julian, R. (2012). *Australian Sociology: A Changing Society* (3rd ed.). Pearson Education.

Matthewman, S., Curtis, B., & West-Newman, C. L. (2013). Being Sociological. Palgrave Macmillan.

Scott, S. (2014). Making Sense of Everyday Life. Polity Press.

Willis, E. (2011). The Sociological Quest: An Introduction to the Study of Social Life (5th ed). Allen & Unwin.

Recommended Journals:

British Journal of Sociology

Current Sociology

Journal of Sociology

Journal of Youth Studies

The Sociological Review

