

HSS107.7 Research Design in the Human Services

Name of Unit 1 (Unit Code 1)

Research Design in the Human Services (HSS107.7)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards (for example, Bachelor, Diploma)	Duration (for example, one semester, full year)	Level (for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)	Unit Coordinator
Bachelor of Counselling	One semester	Intermediate	Dr Kirsten Macaitis

Core or elective unit

Indicate if the unit is a

- core unit
- elective units
- other (please specify below):

Object weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points <i>Example: 10 credit points</i>	Total course credit points <i>Example: 320 credit points</i>
6	144

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: ___0___ hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

SECTION 2 – ACADEMIC DETAILS**Unit Descriptor**

Provide below a brief unit description, which includes a summary of the key content of the unit.

This unit gives students an overview of social research in academic and applied contexts. Given the highly valuable nature of research skills in the human services, this unit outlines logics and methods of social inquiry, and gives students the opportunity to critically analyse research in their given field. The core assessment is the development of a research proposal for both academic and applied purposes.

Learning Outcomes for the Unit**Learning outcomes for unit:**

1. Explain the role of social research both in policy and academic contexts
2. Analyse research paradigms, methodologies and ethical issues
3. Develop a research proposal that applies approaches of research methods within the social sciences

Assessment tasks

Type * <i>(see examples noted below this table)</i>	Learning Outcome/s assessed	When assessed – year, session and week <i>(for example, year 1, semester 1, week 1)</i>	Weighting <i>(% of total marks for unit)</i>
Critique of a Social Science Research Project Students will present a critique of a chosen research project, convening a discussion with fellow students about the place of this research methodology/findings within their chosen field 1000 words	1 & 2	Weeks 3-8	25%
Literature Review Synthesise research in a chosen area, demonstrating justification for research pursuit 1000 Words	1,2 & 3	Week 7	25%
Research Proposal Craft a research proposal that explores a chosen research question in the student's field of interest. Research proposal will include justification of research paradigms, methodology, and ethical considerations. 2250 Words	1, 2 & 3	Week 12	40%
Lesson Engagement Weekly participation in discussion, forums 750 Words	1, 2 & 3	Weeks 1-12	10%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Key Texts:

Hughes, Jason., and John Goodwin. *SAGE Internet Research Methods*. London: SAGE, 2012. Print.

Tracy, Sarah J. *Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact*. N.p., 2019. Print.

Other Recommended Readings:

Hughes, Jason., and John Goodwin. *SAGE Internet Research Methods*. London: SAGE, 2012. Print.

Kramer, Sherianne, Fynn, and Sumaya Laher. *Transforming Research Methods in the Social Sciences*. Wits University Press, 2019. Web.

McLeod, John. *Case Study Research in Counselling and Psychotherapy*. Los Angeles, [Calif.] ;: SAGE, 2010. Print.

McLeod, John. *Qualitative Research in Counselling and Psychotherapy*. London: SAGE, 2001. Print.

McLeod, John. *Using Research in Counselling and Psychotherapy*. 55 City Road: SAGE Publications Ltd, 2016. Web.

Thanem, Torkild, and David Knights. *Embodied Research Methods*. London: SAGE Publications, Ltd, 2019.