

HSY100.5 Relational Youth Work

Name of Unit 1 (Unit Code 1)

HSY100.5 Relational Youth Work

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards (list all awards)	Duration	Level (for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)	Unit Coordinator (incl. academic title)
Diploma of Applied Social Sciences Bachelor of Youth Work	One semester	1 st year	Dr Ben Lohmeyer

Core or elective unit

Indicate if the unit is a

- core unit
- elective unit
- other (please specify below):

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	144 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

SECTION 2 – ACADEMIC DETAILS**Brief description of the content of the unit**

This unit covers the theory and practice of relational youth work that centres around building and sustaining professional relationships with young people for the purpose of promoting personal growth. The unit prepares students with the knowledge and skills that underpin best practice for building purposeful and supportive relationships with young people in complex, disadvantaged and culturally diverse contexts. This unit includes practices for engaging in restorative and holistic conversations that promote wellbeing, self-awareness and spiritual connectedness. Delivery emphasises participation in a community of reflective practitioners for the purpose of maintaining ethical practice, identifying areas for professional development as well as promoting self-awareness and care.

Learning outcomes for the unit

- 1) Identify theoretical principles of engagement and support skills appropriate for use in youth work settings.
- 2) Critically reflect on the role and nature of supportive relationships in youth work practice in collaboration with peers.
- 3) Design and apply models for supportive relationships in response to young people's diverse life experiences and complex social worlds in a youth work setting.

Assessment tasks

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
Weekly quiz: Students will complete a multiple-choice quiz in response to weekly readings and in-class conversations. 1000 words equivalent	1	Week 1- 13	30%
Case-study response: Students will integrate youth work theory and best practice principles to develop a holistic and ethically informed response to a complex case study. 2000 words	1, 2, 3	Week 13	35%
Reflective practice collaboration: Students undertake a reflective practice conversation with a peer in response to a case scenario. Students will write a report in response to the case study based on the conversation that includes a critical reflection on their personal formation. 1500 words equivalent	1, 2	Week 14	40%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Required Texts (to purchase): None

Recommended Text(s)

Alldred, P., Cullen, F., Edwards, K., & Fusco, D. (Eds.). (2018). *The SAGE Handbook of Youth Work Practice*. London: SAGE.

Daughtry, P. & Devenish, S. (2016). *Spirituality in Youth Work: New Vocabularies, Concepts and Practices*. Cambridge: Cambridge Scholars Publishing.

Fusco, D. (Ed.). (2011). *Advancing Youth Work – Current Trends, Critical Questions*. New York: Routledge.

Gray, M. (2013). *Decolonizing Social Work* (Contemporary Social Work Studies). Burlington: Ashgate.

Martin, L. & Martin, A. (2012). *Small Stories – Reflections on the Practice of Youth Development*. South Dakota: Circle of Courage Publications.

Sapin, K. (2013). *Essential Skills for Youth Work Practice*. (2nd ed.). London: Sage Publications.

Sercombe, H. (2010). *Youth Work Ethics*. London, England: SAGE.

Slattery, P. (2002). *Youth Works: A very Practical book about Working with Young People*. Dulwich Hill: Peter Slattery

Smith, Mark, Stanton, Naomi, & Wylie, Tom. (2015). *Youth Work and Faith: Debates, Delights and Dilemmas*. Lyme regis: Russell house.

White, R., Wyn, J., & Robards, B. (2017). *Youth and Society* (4th ed.). Melbourne: Oxford University Press

White, R. (2009). *Concepts & Methods of Youth Work* (Doing youth work in Australia; v 1). Hobart, Tasmania: Australian Clearinghouse for Youth Studies.

White, R. (2010). *Youth Work & Youth Issues* (Doing youth work in Australia; v 2). Hobart, Tas.: Australian Clearinghouse for Youth Studies.