

HSY200.7 Theories of Youth

Name of Unit 1 (Unit Code 1)

HSY200.7 Theories of Youth

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards (list all awards)	Duration	Level (for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)	Unit Coordinator (incl. academic title)
Bachelor of Youth Work	One semester	2 nd year	Dr Kirsten Macaitis

Core or elective unit

Indicate if the unit is a

- core unit
 elective unit
 other (please specify below):

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	144 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

If YES, provide details of the prerequisite or co-requisite requirements below.

Prerequisite: Introduction to Sociology

SECTION 2 – ACADEMIC DETAILS**Brief description of the content of the unit**

In this unit, students are introduced to the dominant stories and discourses of youth and young people in society. Students will consider the effects of these discourses on young people's experience of youth and youth work. Students are guided to critically appraise approaches to deconstructing and countering dominant assumptions about young people that construct youth as a 'problem'.

Learning outcomes for the unit

- 1) Critically evaluate a range of historical and contemporary discourses of youth and their influence on the way young people are represented and treated in contemporary Australian society.
- 2) Critically evaluate the effect of discourses of youth on young people and youth issues in youth work contexts.
- 3) Apply a sociological understanding of social relationships and discourse, patterns of social diversity and inequality to contemporary youth issues.

Assessment tasks

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
Short Answer Exercise Students review and summarise core concepts within the history of youth studies and discourses in Australia. Equivalent to 1000 words	1	Weeks 6	30%
Media Watch Paper Students critically monitor popular media texts and analyse representations and discourses of young people found in advertisements, film, television, photographs and language in their everyday life. 1500 words	1, 3	Week 10	20%
Analytical Essay Students write a paper, focussing on a youth work practice framework or contemporary youth issue critically analysing its ideological and discursive underpinnings. 2500 words	1, 2, 3	Week 14	50%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Required Texts (to purchase):

White, R., Wyn, J., & Robards, B. (2017). *Youth and Society* (4th ed.). Melbourne: Oxford University Press

Recommended Text(s)

Bacchi, C. (2009). *Analysing policy: what's the problem represented to be?* (1st ed). NSW: Pearson Education.

Baker, S., & Robards, B. J. (2014). *Teaching Youth Studies Through Popular Culture*. Australian Clearing House for Youth Studies.

Bessant, J., & Grasso, M. T. (2018). *Governing Youth Politics in the Age of Surveillance*. Oxon: Routledge.

Cooper, T. (2012). Models of youth work: a framework for positive sceptical reflection. *Youth & Policy*, 109, 98-117.

Farrugia, D. (2018). *Spaces of Youth: Work, Citizenship and Culture in a Global Context*. Milton: Routledge.

France, A., Coffey, J., Roberts, S. & Waite, C. (2020) *Youth Sociology*, Macmillan: UK.

Kelly, P., & Kamp, A. (2014). *A Critical Youth Studies for the 21st Century*. Boston: Brill.

Kelly, P., Campbell, P., & Howie, L. (2018). *Rethinking Young People's Marginalisation: Beyond neo-Liberal Futures?*. London: Routledge.

Nilan, P., Julian, R., & Germov, J. (2007). *Australian Youth: Social and Cultural Issues*. NSW: Pearson Education Australia.

O'Shaughnessy, M. & Stadler, J.M. (2012). *Media and Society* (5th ed). South Melbourne, Vic: Oxford University Press.

Third, A. Collin, P., Black, R. & Walsh, L. (2019). *Young People in Digital Society: Control/Shift*. Palgrave Macmillan, Basingstoke.

Pickard, S. (2018). *Politics, Protest and Young People. Political Participation and Dissent in Britain in the 21st Century*. London: Palgrave Macmillan

Robards, B., & Lincoln, S. (2020). *Growing up on Facebook*. Bern, Switzerland: Peter Lang US. Retrieved Jun 25, 2020, from <https://www.peterlang.com/view/title/64408>

White, R., & Wyn, J. (1997). *Rethinking Youth*. Crows Nest Allen & Unwin.

White, R. (ed.) (2009). *Concepts and Methods of Youth Work*. Hobart: Australian Clearinghouse for Youth Studies.

Wyn, J., & Cahill, H. (Eds.). (2015). *Handbook of Children and Youth Studies*. London: Springer.

Wyn, J., Cahill, H., Woodman, D., Cuervo, H., Leccardi, C., & Chesters, J. (2020). *Youth and the New Adulthood: Generations of Change* (Vol. 8). Springer: Singapore.