

## HSY206.7 Youth Work and Global Ideologies

### Name of Unit 1 (Unit Code 1)

HSY206.7 Youth Work and Global Ideologies

## SECTION 1 – GENERAL INFORMATION

### Administrative details

Associated higher education awards (list all awards)	Duration	Level (for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)	Unit Coordinator (incl. academic title)
Bachelor of Youth Work	One semester	3 <sup>rd</sup> year	Dr Kirsten Macaitis

### Core or elective unit

Indicate if the unit is a

- core unit
- elective unit
- other (please specify below):

### Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	144 credit points

### Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support:   0   hours per week

### Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes    No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Prerequisite: Introduction to Sociology

**SECTION 2 – ACADEMIC DETAILS****Brief description of the content of the unit**

This unit examines how young people see themselves and their place in a globalised world. Students in this topic will explore how competing global ideologies shape a young person's perspective on societal issues. This unit provides students with the opportunity to investigate how different ideologies influence youth policy, youth work, and ultimately, the lives of young people. Utilising a range of perspectives on global and local issues such as the environment, social justice, human rights, freedom and health, culture and migration we will explore the question of what makes the utopia – or 'good' - society.

**Learning outcomes for the unit**

- 1) Analyse and discuss key features of global ideologies, and how they shape global issues that influence young people.
- 2) Reflexively examine personal ideologies and values and how they relate to key youth issues, and their professional practice in working with young people.
- 3) Critique the influence of major ideologies on contemporary youth work policy and practice in Australia.

**Assessment tasks**

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
<b>Presentation</b> In groups, students will present on a global issue through contrasting narratives that represent different perspectives/ideologies. Presentations will take place in class or online via video conferencing. 1000 words equivalent	1	Weeks 4	20%
<b>Reflection Paper</b> Students will trace the aetiology of a personal value of their choice from their own life and how it relates to a global issue and ideology 1500 words	1, 2	Week 10	40%
<b>Final Essay</b> Critically analyse two major global ideologies and their influence on a local contemporary youth work or youth policy issues. 2500 words	1, 2, 3	Week 14	45%

## 2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

**Required Texts** (to purchase): None

### **Recommended Text(s)**

Allred, P., Cullen, F., Edwards, K., & Fusco, D. (Eds.). (2018). *The SAGE Handbook of Youth Work Practice*. London: SAGE.

Batsleer, J. R. (2008). *Informal Learning in Youth Work*. London: Sage.

Bessant, J., & Grasso, M. T. (2018). *Governing Youth Politics in the Age of Surveillance*. Oxon: Routledge.

Daughtry, P. & Devenish, S. (2016). *Spirituality in Youth Work: new vocabularies, concepts and practices*. Cambridge: Cambridge Scholars Publishing.

Jost, J. (2009). *Social and psychological bases of ideology and system justification*. Oxford: Oxford University Press, USA.

Kelly, P., Campbell, P., Harrison, L., & Hickey, C. (2018). *Young People and the Politics of Outrage and Hope*. Leiden: Brill.

Kelly, P., Campbell, P., & Howie, L. (2018). *Rethinking Young People's Marginalisation: Beyond neo-Liberal Futures?*. Oxon: Routledge.

Martin, L. & Martin, A. (2012). *Small stories – reflections on the practice of youth development*. South Dakota: Circle of Courage Publications.

Pickard, S. 2018. *Politics, protest and young people. Political participation and dissent in Britain in the 21st century*. London: Palgrave Macmillan

Pickard, S., & Bessant, J. (Eds.). (2018). *Young people re-generating politics in times of crises*. Basingstoke: Palgrave Macmillan.

Sercombe, H. (2010). *Youth work ethics*. London, England: Sage.

White, R., Wyn, J., & Robards, B. (2017). *Youth and society*. Melbourne: Oxford University Press