

MTG203.9 Prophets Exegesis and Theology for Proclamation

Name of Unit 1 (Unit Code 1)

Prophets Exegesis and Theology for Proclamation (MTG203.9)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Graduate Diploma Masters	One semester	Advanced	Dr Chris Johnstone

Core or elective unit

Indicate if the unit is a

 core unit elective unit other (please specify below):

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	48 / 144 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

1.6 Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

 Yes NoIf **YES**, provide details of the prerequisite or co-requisite requirements below.

Prerequisite: MTG200.9 Interpreting the Old Testament

S T U D Y A T



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SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit

This advanced exegetical unit facilitates in-depth exegetical and theological analysis of the prophetic literature and its proclamation in diverse contemporary contexts. It connects strongly with the MTC formation domain, *Engaging God's Story*. Students analyse current issues and critical exegetical approaches in Prophets studies, with specific focus on the interpretation of one of the prophets in its theological, rhetorical and socio-historical contexts and its proclamation in contemporary Christian communities. On completion of this unit, students will confidently and faithfully proclaim prophetic texts to various audiences today.

Learning outcomes for the unit

- 1) Analyse contemporary issues in Prophets studies, evaluating the significance for interpreting one of the prophetic books
- 2) Analyse critical exegetical approaches to the Prophets, evaluating the significance for interpreting and proclaiming one of the prophetic books
- 3) Critically apply hermeneutical theory, exegetical methods and skills to the interpretation of one of the prophets in its own theological, rhetorical and socio-historical contexts, justifying the hermeneutical approach adopted and the selection of exegetical methods and skills utilised
- 4) Creatively communicate clear, coherent and appropriately targeted expositions of various prophetic texts to diverse audiences, justifying the strategies employed

Assessment tasks

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
<p>1. Critical Issue Paper The prescribed textbooks include chapters dedicated to contemporary issues and critical exegetical approaches in Prophets studies. Students select, research, and write a paper, in which they analyse one contemporary issue and one critical exegetical approach in Prophets studies and evaluate the significance for interpreting one of the prophetic books today. A minimum of 10 resources is required, including the prescribed textbooks. (1500 words)</p>	1 & 2	Wk 5	25%
<p>2. Perspectives on Prophets Interpretation Students create a multimedia presentation (e.g., <i>Pecha Kucha</i>), in which they analyse and illustrate one of the contemporary perspectives on Prophets interpretation and evaluate the significance for interpreting and proclaiming one of the prophetic books. Students may choose to work collaboratively in pairs or groups of three on this assessment task, in which case the assessment grade will be allocated to each member. (1000 words equiv)</p>	2	Wk 7	15%

Assessment tasks			
Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
<p>3. Reading & Proclaiming the Prophets Today – Exegetical & Homiletical Project Students select a biblical, theological, social, ethical and or pastoral theme or issue that the Prophets address as the focus for their exegetical research, in which students will:</p> <ol style="list-style-type: none"> Analyse the theological, rhetorical and socio-historical contexts for the prophetic literature, including an examination of relevant ANE literature, and evaluate the significance for understanding the issue or development of the theme in one of the prophetic books Identify and exegete at least two substantial passages of different literary form/type from a prophetic book that speak to the issue or theme, and justify both the selection of passages and the exegetical methods employed Synthesise the results of their exegetical work, clearly and concisely, articulating the prophet’s theology on the topic and the literary and socio-historical context of the primary audience Critically apply the prophet’s teaching both to the student’s own life and the student’s local Christian community Select and provide a rationale for a homiletical style appropriate for the contemporary proclamation of the selected passages Communicate points a-d in a formal academic paper (2500 words) and create and deliver (1000 words equiv): <ol style="list-style-type: none"> a 12-minute sermon or teaching session, with an accompanying multimedia presentation, centred on the first passage selected above and designed to target a Christian community of their choosing, and a 12-minute sermon or teaching session, with an accompanying multimedia presentation, centred on the second passage, designed to a target audience of a different demographic to that in (i). <p>A minimum of 15 resources is required, including at least 3 intermediate and or advanced level commentaries. (3500 words equiv)</p>	3 & 4	<p>Written presentation: Wk 9</p> <p>First Sermon/Teaching Wk 11</p> <p>Second Sermon/Teaching: Wk 13</p>	<p>60% (Written: 40% First: 10% Second:10%)</p>

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed reading:

Brueggemann, W. *The Prophetic Imagination*. Rev ed. Minneapolis: Fortress, 2001.

Chalmers, A. *Interpreting the Prophets*. London: SPCK, 2015.

Sandy, D. *Plowshares and Pruning Hooks: Rethinking the Language of Biblical Prophecy and Apocalyptic*. Downers Grove: IVP, 2002.

Recommended reading:

Boda, Mark J, and J. G McConville, eds. *Dictionary of the Old Testament: Prophets*. Downers Grove, IL: IVP Academic, 2012.

Chalmers, A. *Exploring the Religion of Ancient Israel: Priest, Prophet, Sage and People*. London: SPCK and Downers Grove: IVP, 2012.

Chisholm, R. *Handbook on the Prophets*. Grand Rapids: Baker Academic, 2009.

Goldingay, John. *The Theology of Jeremiah: The Book, the Man, the Message*. Downers Grove, IL: IVP Academic, 2021.

Hays, J. D. *The Message of the Prophets: A Survey of the Prophetic and Apocalyptic Books of the Old Testament*. Grand Rapids: Zondervan, 2010.

Kratz, R. *The Prophets of Israel*. CSIB 2. Winona Lake: Eisenbrauns, 2015.

Lundbom, Jack. *The Hebrew Prophets: An Introduction*. Minneapolis: Fortress, 2010.

Lundbom, J. *Amos, Hosea, and Micah: Hebrew Prophets of the Eighth Century*. Eugene, OR: Cascade, 2021.

Mangum, Douglas, and Douglas Estes, eds. *Literary Approaches to the Bible*. Bellingham, WA: Lexham, 2018.

McEntire, M. *A Chorus of Prophetic Voices: Introducing the Prophetic Literature of Ancient Israel*. Louisville: WJKP, 2015.

Meier, Samuel A. *Themes and Transformations in Old Testament Prophecy*. Downers Grove, IL: IVP Academic, 2009.

Moberly, R W. L. *The God of the Old Testament: Encountering the Divine in Christian Scripture*. Grand Rapids, MI: Baker Academic, 2020.

Nogalski, James. D. *Introduction to the Hebrew Prophets*. Nashville, TN: Abingdon, 2018.

Nogalski, James D. *Interpreting Prophetic Literature: Historical and Exegetical Tools for Reading the Prophets*. Louisville, Kentucky: WJK, 2015.

Seitz, C. *Prophecy and Hermeneutics: Toward a New Introduction to the Prophets*. Grand Rapids: Baker Academic, 2007.

Sharp, Carolyn J. *Prophetic Literature*. Nashville, TN: Abingdon, 2019.

Smith, G. *Interpreting the Prophetic Books: An Exegetical Handbook*. HOTE. Grand Rapids: Kregel, 2014.

Stulman, L. and H. Kim, *You Are My People: An Introduction to Prophetic Literature*. Nashville: Abingdon, 2010.

Viberg, A. *Prophets in Action: An Analysis of Prophetic Symbolic Acts in the Old Testament*. CBOTS55. Winona Lake: Eisenbrauns, 2014.