

MTG205.7 Romans Exegesis and Theology for Proclamation

Name of Unit 1 (Unit Code 1)
Romans Exegesis and Theology for Proclamation (MTG205.7)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Bachelor	One semester	Advanced	Dr Chris Johnstone

Core or elective unit

Indicate if the unit is a

- core unit
 elective unit
 other (please specify below):

Core or Elective: Bachelor of Theology and Bachelor of Ministry
 Elective: Bachelor of Intercultural Studies

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	144 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

Yes No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Prerequisite: MTG201.7 Interpreting the New Testament

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit

This advanced exegetical unit facilitates in-depth exegetical and theological analysis of Paul’s letter to the Romans and its proclamation in diverse contemporary contexts. It connects strongly with the MTC formation domain, *Engaging God’s Story*. Students critically engage with current issues in Pauline studies, with specific focus on his letter to the Romans in its theological, rhetorical, and socio-historical contexts and its proclamation in contemporary Christian communities. On completion of this unit, students will confidently and faithfully proclaim Romans to various audiences today.

Learning outcomes for the unit

- 1) Analyse contemporary issues in Pauline studies, explaining the significance for interpreting Paul’s letter to the Romans
- 2) Analyse the theological, rhetorical and socio-historical contexts for Paul and his letters, explaining the significance for interpreting Paul’s letter to the Romans
- 3) Critically apply hermeneutical theory, exegetical methods and skills to the interpretation of Romans in its theological, rhetorical and socio-historical contexts
- 4) Creatively communicate clear, coherent and appropriately targeted expositions of Romans to diverse audiences

Assessment tasks			
Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
1. Quizzes Students complete 10 short online quizzes based on their assigned reading of the textbooks. (700 words equiv.)	1 & 2	Wks 4 & 8	10%
2. Critical Issue Paper The prescribed textbooks include chapters dedicated to critical issues in Pauline studies. These discussions will introduce students to the issues and their significance. Students will select one issue for a more detailed analysis and explain the significance for the interpretation of Paul’s letter to the Romans. A minimum of 8 resources is required, including the prescribed textbooks. (1500 words)	1	Wk 6	30%

Assessment tasks			
Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
<p>3. Exegetical Paper Students critically engage with the theological, rhetorical and socio-historical contexts for Paul and his letters and apply hermeneutical theory and specific exegetical methods and skills to interpret a select passage from Paul's letter to the Romans (options provided) and present their work in a formal academic paper. A minimum of 12 resources is required, including at least 3 intermediate level commentaries. (1800 words)</p>	2 & 3	Wk 9	40%
<p>4. Proclaiming the Text Based on their exegetical paper (see assessment task 3), students produce and deliver:</p> <p>a) a 15-minute expository sermon or teaching session, with an accompanying multimedia presentation, designed to a target audience of their choosing, and</p> <p>b) a 7-minute devotional designed to a target audience of a different demographic to that in a).</p> <p>(1000 words equiv)</p>	4	<p>devotional Wk 11</p> <p>sermon & teaching Wk 13</p>	<p>20%</p> <p>(sermon & teaching 15%; devotional 5%)</p>

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed reading:

Harvey, John D. *Interpreting the Pauline Letters: An Exegetical Handbook*. Grand Rapids, MI: Kregel Academic, 2012.

Longenecker, Bruce W, and Todd D Still. *Thinking Through Paul: A Survey of His Life, Letters, and Theology*, Grand Rapids, MI: Zondervan, 2014.

Moo, Douglas J. *Encountering the Book of Romans*. 2nd ed. EBS. Grand Rapids, MI: Baker Academic, 2014.

Recommended reading:

Ábel, František. *The Message of Paul the Apostle within Second Temple Judaism*. Lanham, MD: Fortress Academic, 2020.

Capes, David B. *The Divine Christ: Paul, the Lord Jesus, and the Scriptures of Israel*. Grand Rapids, MI: Baker Academic, 2018.

Dunn, James D G. *The New Perspective on Paul*. Rev ed. Grand Rapids, MI: Eerdmans, 2008.

Fee, Gordon D. *Jesus the Lord According to Paul the Apostle: A Concise Introduction*. Grand Rapids, MI: Baker Academic, 2018.

Gorman, Michael J. *Apostle of the Crucified Lord: A Theological Introduction to Paul and His Letters*. 2nd ed. Grand Rapids, MI: Eerdmans, 2016.

Harrison, James R. *Reading Romans with Roman Eyes: Studies on the Social Perspective of Paul*. Lanham, MD: Lexington; Fortress Academic, 2020.

Hawthorne, G. F., R.P. Martin, and D. G. Reid. *Dictionary of Paul and His Letters*. Downers Grove, InterVarsity, 1993. [2nd edition forthcoming]

Keown, Mark J. *Discovering the New Testament: An Introduction to Its Background, Theology, and Themes*. Vol. II: The Pauline Letters. Bellingham, WA: Lexham, 2021.

Longenecker, R. N. *Introducing Romans: Critical Issues in Paul's Most Famous Letter*. Grand Rapids, MI: Eerdmans, 2011.

Mangum, Douglas, and Douglas Estes, eds. *Literary Approaches to the Bible*. Bellingham, WA: Lexham, 2018.

McKnight, Scot. *Reading Romans Backwards: A Gospel of Peace in the Midst of Empire*. Waco, TX: BUP, 2019.

Oakes, P. *Reading Romans in Pompeii: Paul's Letter at Ground Level*. London: SPCK, 2009.

Sanders, E. P. *Paul and Palestinian Judaism: A Comparison of Patterns of Religion*. SCM, 1977.

Schreiner, T. R. *Interpreting the Pauline Epistles*. 2nd ed. Grand Rapids, MI: Baker Academic, 2011.

Thate, Michael J., and Kevin J Vanhoozer, eds. *"In Christ" in Paul: Explorations in Paul's Theology of Union and Participation*. Grand Rapids, MI: Eerdmans, 2018.

Thiselton, A. C. *The Living Paul: An Introduction to the Apostle's Life and Thought*. Downers Grove, IL: IVP Academic, 2009.

Thiselton, Anthony C. *Discovering Romans: Content, Interpretation, Reception*. London: SPCK, 2016.

Westerholm, S. *Perspectives Old and New on Paul. The 'Lutheran' Paul and His Critics*. Grand Rapids, MI: Eerdmans, 2003.

Wright, N. T. *Paul and the Faithfulness of God*. Minneapolis, MN: Fortress, 2013.

Wright, N. T. *Paul: A Biography*. San Francisco: Harper One, 2019.

Wu, Jackson. *Reading Romans with Eastern Eyes: Honor and Shame in Paul's Message and Mission*. Downers Grove, IL: IVP, 2019.

Commentaries on Romans

Bird, Michael F. *Romans*. SoGBC. Grand Rapids, MI: Zondervan, 2016.

Dunn, J. D. G. *Romans*. 2 vols. WBC 38A and 38B. Dallas, TX: Word, 1988.

Longenecker, Richard N. *The Epistle to the Romans*. NIGTC. Grand Rapids, MI: Eerdmans, 2016.

Moo, Douglas J. *The Letter to the Romans*. 2nd ed. NICNT. Grand Rapids, MI: Eerdmans, 2018.

Porter, Stanley E. *The Letter to the Romans: A Linguistic and Literary Commentary*. New Testament Monographs. Sheffield: Sheffield Phoenix Press, 2015.

Schreiner, Thomas R. *Romans*. 2nd ed. BECNT. Grand Rapids, MI: Baker Academic, 2018.

Thielman, Frank. *Romans*. ZECNT. Grand Rapids, MI: Zondervan, 2019.

Witherington III, B. *Paul's Letter to the Romans: A Socio-Rhetorical Commentary*. Grand Rapids, MI: Eerdmans, 2003.

Wright, N. T. "The Letter to the Romans: Introduction, Commentary, and Reflections." Pages 393-770 in vol. X of *New Interpreters Bible*. Abingdon, 2002.