

## MTG205.9 Romans Exegesis and Theology for Proclamation

### Name of Unit 1 (Unit Code 1)

Romans Exegesis and Theology for Proclamation (MTG205.9)

### SECTION 1 – GENERAL INFORMATION

#### Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Graduate Diploma Masters	One semester	Advanced	Dr Chris Johnstone

#### Core or elective unit

Indicate if the unit is a

 core unit elective unit other (please specify below):

#### Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	48 / 144 credit points

#### Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support:   0   hours per week

**Pre-requisites and co-requisites**

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

Yes  No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Prerequisite: MTG201.9 Interpreting the New Testament

**SECTION 2 – ACADEMIC DETAILS**

**Brief description of the content of the unit**

This advanced exegetical unit facilitates in-depth exegetical and theological analysis of Paul’s letter to the Romans and its proclamation in diverse contemporary contexts. It connects strongly with the MTC formation domain, *Engaging God’s Story*. Students analyse current issues and critical exegetical approaches in Pauline studies, with specific focus on his letter to the Romans in its theological, rhetorical and socio-historical contexts and its proclamation in contemporary Christian communities. On completion of this unit, students will confidently and faithfully proclaim Romans to various audiences today.

- Learning outcomes for the unit**
- 1) Analyse contemporary issues in Pauline studies, evaluating the significance for interpreting Paul’s letter to the Romans
  - 2) Analyse critical exegetical approaches to Paul’s letters, evaluating the significance for interpreting his letter to the Romans
  - 3) Critically apply hermeneutical theory, exegetical methods and skills to the interpretation of Romans in its own theological, rhetorical and socio-historical contexts, justifying the hermeneutical approach adopted and the selection of exegetical methods and skills utilised
  - 4) Creatively communicate clear, coherent and appropriately targeted expositions of Romans to diverse audiences, justifying the strategies employed

**Assessment tasks**

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
<p>1. <b>Critical Issue Paper</b>                      The prescribed textbooks include chapters dedicated to contemporary issues and critical exegetical approaches in Pauline studies. Students select, research, and write a paper, in which they analyse one contemporary issue and one critical exegetical approach in Pauline studies and evaluate the significance for interpreting Paul’s letter to the Romans today.                      A minimum of 10 resources is required, including the prescribed textbooks.                      (1500 words)</p>	1 & 2	Wk 5	25%

Assessment tasks			
Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
<p>2. <b>Perspectives on Romans</b> Students create a multimedia presentation (e.g., <i>Pecha Kucha</i>), in which they analyse and illustrate one of the contemporary perspectives on Romans and evaluate the significance for the letter's interpretation and proclamation. Students may choose to work collaboratively in pairs or groups of three on this assessment task, in which case the assessment grade will be allocated to each member. (1000 words equiv)</p>	2	Wk 7	15%
<p>3. <b>Reading &amp; Proclaiming Romans Today – Exegetical &amp; Homiletical Project</b> Students select a biblical, theological, social, ethical and or pastoral theme or issue that Paul addresses in Romans as the focus for their exegetical research, in which students will:</p> <ol style="list-style-type: none"> <li>Analyse the theological, rhetorical and socio-historical contexts for Paul and his letters, including an examination of relevant non-canonical texts, and evaluate the significance for understanding Paul's approach to the issue or development of the theme in Romans</li> <li>Identify and exegete at least two substantial passages from Romans that speak to the issue or theme, at least one from the expository section (Rom 1-11) and one from the hortatory section (Rom 12-15), and justify both the selection of passages and the exegetical methods employed</li> <li>Synthesise the results of their exegetical work, clearly and concisely, articulating Paul's thought on the topic and the socio-historical context of his primary audience</li> <li>Critically apply Paul's teaching both to the student's own life and the student's local Christian community</li> <li>Provide a rationale for expository teaching and preaching</li> <li>Communicate points a-d in a formal academic paper (2500 words) and create and deliver (1000 words equiv): <ol style="list-style-type: none"> <li>a 15-minute expository sermon or teaching session, with an accompanying multimedia presentation, centred on one of the passages selected above and designed to target a Christian community of their choosing, and</li> <li>a 7-minute devotional, centred on the second passage, designed to a target audience of a different demographic to that in (i).</li> </ol> </li> </ol> <p>A minimum of 15 resources is required, including at least 3 intermediate and or advanced level commentaries. (3500 words equiv)</p>	3 & 4	<p>Written presentation: Wk 9</p> <p>Devotional Wk 11</p> <p>Expository Sermon/Teaching: Wk 13</p>	<p>60% (Written: 40% Devotional: 5% Expository: 15%)</p>

S T U D Y A T

## 2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

### Prescribed reading:

- Bird, M. F. *An Anomalous Jew: Paul Among Jews, Greeks, and Romans*. Grand Rapids, MI: Eerdmans, 2016.
- McKnight, Scot, and Joseph B Modica. *Preaching Romans: Four Perspectives*. Grand Rapids, MI: Eerdmans, 2019.
- Porter, Stanley E. *Apostle Paul - His Life, Thought, and Letters*. Grand Rapids, MI: Eerdmans, 2016.
- Thiselton, Anthony C. *Discovering Romans: Content, Interpretation, Reception*. London: SPCK, 2016.

### Recommended reading:

- Ábel, František. *The Message of Paul the Apostle within Second Temple Judaism*. Lanham, MD: Fortress Academic, 2020.
- Capes, David B. *The Divine Christ: Paul, the Lord Jesus, and the Scriptures of Israel*. Grand Rapids, MI: Baker Academic, 2018.
- Dunn, James D G. *The New Perspective on Paul*. Rev ed. Grand Rapids, MI: Eerdmans, 2008.
- Fee, Gordon D. *Jesus the Lord According to Paul the Apostle: A Concise Introduction*. Grand Rapids, MI: Baker Academic, 2018.
- Gorman, Michael J. *Apostle of the Crucified Lord: A Theological Introduction to Paul and His Letters*. 2<sup>nd</sup> ed. Grand Rapids, MI: Eerdmans, 2016.
- Harrison, James R. *Reading Romans with Roman Eyes: Studies on the Social Perspective of Paul*. Lanham, MD: Lexington; Fortress Academic, 2020.
- Harvey, John D. *Interpreting the Pauline Letters: An Exegetical Handbook*. Grand Rapids, MI: Kregel Academic, 2012.
- Hawthorne, G. F., R.P. Martin, and D. G. Reid. *Dictionary of Paul and His Letters*. Downers Grove, InterVarsity, 1993. [2<sup>nd</sup> edition forthcoming]
- Keown, Mark J. *Discovering the New Testament: An Introduction to Its Background, Theology, and Themes*. Vol. II: The Pauline Letters. Bellingham, WA: Lexham, 2021.
- Longenecker, R. N. *Introducing Romans: Critical Issues in Paul's Most Famous Letter*. Grand Rapids, MI: Eerdmans, 2011.
- Mangum, Douglas, and Douglas Estes, eds. *Literary Approaches to the Bible*. Bellingham, WA: Lexham, 2018.
- McKnight, Scot. *Reading Romans Backwards: A Gospel of Peace in the Midst of Empire*. Waco, TX: BUP, 2019.
- Oakes, P. *Reading Romans in Pompeii: Paul's Letter at Ground Level*. London: SPCK, 2009.
- Sanders, E. P. *Paul and Palestinian Judaism: A Comparison of Patterns of Religion*. SCM, 1977.
- Schreiner, T. R. *Interpreting the Pauline Epistles*. 2<sup>nd</sup> ed. Grand Rapids, MI: Baker Academic, 2011.
- Thate, Michael J., and Kevin J Vanhoozer, eds. *"In Christ" in Paul: Explorations in Paul's Theology of Union and Participation*. Grand Rapids, MI: Eerdmans, 2018.
- Thiselton, A. C. *The Living Paul: An Introduction to the Apostle's Life and Thought*. Downers Grove, IL: IVP Academic, 2009.
- Westerholm, S. *Perspectives Old and New on Paul. The 'Lutheran' Paul and His Critics*. Grand Rapids, MI: Eerdmans, 2003.
- Wright, N. T. *Paul and the Faithfulness of God*. Minneapolis, MN: Fortress, 2013.
- Wright, N. T. *Paul: A Biography*. San Francisco: Harper One, 2019.
- Wu, Jackson. *Reading Romans with Eastern Eyes: Honor and Shame in Paul's Message and Mission*. Downers Grove, IL: IVP, 2019.

### **Commentaries on Romans**

Bird, Michael F. *Romans*. SoGBC. Grand Rapids, MI: Zondervan, 2016.

Dunn, J. D. G. *Romans*. 2 vols. WBC 38A and 38B. Dallas, TX: Word, 1988.

Longenecker, Richard N. *The Epistle to the Romans*. NIGTC. Grand Rapids, MI: Eerdmans, 2016.

Moo, Douglas J. *The Letter to the Romans*. 2<sup>nd</sup> ed. NICNT. Grand Rapids, MI: Eerdmans, 2018.

Porter, Stanley E. *The Letter to the Romans: A Linguistic and Literary Commentary*. New Testament Monographs. Sheffield: Sheffield Phoenix Press, 2015.

Schreiner, Thomas R. *Romans*. 2<sup>nd</sup> ed. BECNT. Grand Rapids, MI: Baker Academic, 2018.

Thielman, Frank. *Romans*. ZECNT. Grand Rapids, MI: Zondervan, 2019.

Witherington III, B. *Paul's Letter to the Romans: A Socio-Rhetorical Commentary*. Grand Rapids, MI: Eerdmans, 2003.

Wright, N. T. "The Letter to the Romans: Introduction, Commentary, and Reflections." Pages 393-770 in vol. X of *New Interpreters Bible*. Abingdon, 2002.