

## MTG221.7 Reformation History

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<b>Name of Unit 1 (Unit Code 1)</b>
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Reformation History (MTG221.7)
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### SECTION 1 – GENERAL INFORMATION

#### Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Bachelor	One semester	Advanced	Dr. Matthew James Gray

#### Core or elective unit

Indicate if the unit is a

- core unit  
 elective unit  
 other (please specify below):

Core or Elective: Bachelor of Theology Elective: Bachelor of Ministry, Bachelor of Intercultural Studies
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#### Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	48 / 144 credit points

#### Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support:   0   hours per week

**Pre-requisites and co-requisites**

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

Yes  No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Pre-requisite: MTG120.5 The Story of the Church, MTG130.5 Exploring the Christian Faith

**SECTION 2 – ACADEMIC DETAILS****Brief description of the content of the unit**

This unit develops the students' understanding the early-modern European Church (or Churches), from 1500-1700. It connects strongly with the MTC formation domain, *Engaging God's Story*. The unit aims to help students understand the implications of the Reformation upon Christianity and wider European society. Consequently, students will explore how these concepts can inform their own contexts. Key topics include: medieval and renaissance causes for the Reformation; the major continental Protestant Reformers, such as Luther, Zwingli, Calvin and Bucer; Catholic Reformers, such as Teresa of Avila and the Jesuits; Radical Reformers, such as Menno Simons; the British Reformations from Henry VIII to the Glorious Revolution; shifts in approaches to religious diversity.

**Learning outcomes for the unit**

- 1) Identify the essential facets of the theology and practice of various Christians throughout the Reformation period, and how this interacted with wider social understandings
- 2) Investigate with focus one or two key issues within the Reformation period, with reference to relevant primary documents and historical scholarship
- 3) Explain the key dynamics of early-modern Christian spirituality without anachronism, while also identifying the relevance of these concepts to the student's own context

**Assessment tasks**

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
1. <b>Primary Document Applications:</b> Explain the relevance of primary document readings for each week's topic, within the student's context. (2000 words equivalent)	1, 3	Weekly	40%
2. <b>Textbook Review:</b> Identify the essential people, movements and concepts from the period. (1000 words)	1	Week 5	20%
3. <b>Research Essay:</b> Investigate one or two major issues within the unit's various topics, with reference to relevant primary documents and historical scholarship. (2000 words)	2	Week 13	40%

## 2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

### Prescribed reading:

Eire, Carlos. *Reformations: The Early Modern World, 1450-1650*. Reprint edition. New Haven, CT: Yale University Press, 2018.

Wagner, J.A. *Voices of the Reformation: Contemporary Accounts of Daily Life*. Santa Barbara, CA: Greenwood Press, 2015.

### Recommended reading:

Balserak, Jon ed. *A Companion to the Reformation in Geneva*. Leiden, NL: Brill, 2021.

Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville, TN: B&H Publishing Group, 2015.

Evener, Vincent. *Protestants and Mysticism in Reformation Europe*. Leiden, NL: Brill, 2019.

George, Timothy. *Theology of the Reformers*. Nashville, TN: B & H Academic, 2013.

Gregory, Brad S. *Rebel in the Ranks: Martin Luther, the Reformation, and the Conflicts That Continue to Shape Our World*. New York, NY: HarperOne, 2018.

Lev, Elizabeth. *How Catholic Art Saved the Faith: The Triumph of Beauty and Truth in Counter-Reformation Art*. Manchester, NH: Sophia Institute Press, 2018.

McGrath, Alister E. *Reformation Thought: An Introduction*. Chichester, UK: Wiley-Blackwell, 2012.

Murphy, Andrew R. *Liberty, Conscience, and Toleration: The Political Thought of William Penn*. Oxford: Oxford University Press, 2016.

Shagan, Ethan H. *The Rule of Moderation: Violence, Religion and the Politics of Restraint in Early Modern England*. Cambridge: Cambridge University Press, 2011.

Sowerby, Scott. *Making Toleration*. London: Harvard University Press, 2013.

Terpstra, Nicholas. *Religious Refugees in the Early Modern World*. Cambridge, UK: Cambridge University Press, 2015.

Walsham, Alexandra. *Charitable Hatred: Tolerance and Intolerance in England, 1500-1700*. Manchester: Manchester University Press, 2009.

Walsham, Alexandra, Brian Cummings, and Bronwyn Wallace, Ceri Law, eds. *Memory and the English Reformation*. Cambridge, UK: Cambridge University Press, 2020.

Woodbridge, John D., and Frank A. James. *Church History, Volume Two: The Rise and Growth of the Church in Its Cultural, Intellectual, and Political Context*. Grand Rapids, MI: Zondervan, 2013.