

UNIT OUTLINE FOR MTL101.8 LEADERSHIP: THEORIES AND PRAXIS

Name of Unit 1 (Unit Code 1)

Leadership: Theories and Praxis (MTL101.8)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level <i>(for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)</i>	Unit Coordinator <i>(incl. academic title)</i>
GradCertL, GradDipL, ML	One semester	Introductory	Head of Program

Core or elective unit

Indicate if the unit is a

- core unit
- elective unit
- other (please specify below):

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	24 / 48 / 72

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required to have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit

This unit introduces students to the key issues, concerns, and theories of organisational leadership in the context of faith-based organisations and discusses the distinction between leadership, management, and ministry. The unit also encourages students to investigate contemporary theories of leadership and to assess these models in light of basic principles of leadership drawn from the Christian tradition. Having developed a theological and biblically informed perspective on leadership, students are challenged to use this framework to engage problems or issues in their own experiences as leader.

Learning outcomes for the unit

- 1) Explain contemporary organisational leadership theories and principles that are specifically relevant for leading faith-based organisations
- 2) Evaluate contemporary leadership theories and principles in the light of the Christian tradition
- 3) Apply contemporary leadership theories and principles to independently generate solutions to common issues or problems in their professional context

Assessment tasks

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
Book Review Write a 1000-word book review on <i>Organisational Leadership: Foundations and Practices for Christians</i> . This review should summarise the main emphases of organisational theory and principles and briefly indicate how these relate to leaders in faith-based organisations.	1	Week 4	20%
Comparative Paper Students are to choose one theory or model of leadership covered in class and then write a 1500-word paper that analyses the benefits and pitfalls of this theory or model from the perspective of the Christian tradition.	2	Week 9	30%
Major Essay Students are to identify an issue they face in their contemporary leadership role. They must then write a 3000-word paper which utilises contemporary leadership theories and principles to formulate an informed and suitable response to the issue. Students are to use at least 15 academic resources for this essay.	3	Week 14	50%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Recommended reading:

Boyer, Stuart W. *Biblical Leadership Development: Principles for Developing Organisational Leaders at Every Level*. Cham, SW: Palgrave Macmillan, 2019.

Burns, John S., John R. Shoup, and Donal C. Simmons Jr. (eds). *Organisational Leadership: Foundations and Practices for Christians*. Downers Grove, IL: IVP Academic, 2014.

Cole, Kris. *Management Theory and Practice*. 5th ed. Frenchs Forest, NSW: Pearson Australia, 2012.

Collins, Kenneth T. *The Handbook on Christian Leadership*. Bloomington, IN: WestBow, 2014.

Corum, Rick. *Principles of Management: A Christian Perspective*. Bloomington, IN: WestBow, 2015.

Crowther, Steven. *Biblical Servant Leadership: An Exploration of Leadership for the Contemporary Context*. Cham, SW: Palgrave Macmillan, 2018.

Dockery, David S., ed. *Christian Leadership Essentials: A Handbook for Managing Christian Organisations*. Nashville, TN: B&H Academic, 2011.

Jagelman, Ian. *The L Factor: Identifying and Developing Christian Leaders*. 2nd ed. Port Orchard, WA: Ark House, 2013.

Malphurs, Aubrey. *Being Leaders: The Nature of Authentic Christian Leadership*. Grand Rapids, MI: Baker, 2003.

Miller, Linda J., and Chad W. Hall. *Coaching for Christian Leaders: A Practical Guide*. St Louis, MO: Chalice, 2007.

Whittington, J. Lee. *Biblical Perspectives on Leaders and Organisations*. Cham, SW: Palgrave Macmillan, 2015.