

UNIT OUTLINE FOR MTL102.8 ETHICAL DECISION MAKING

Name of Unit 1 (Unit Code 1)
Ethical Decision Making (MTL102.8)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level <i>(for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)</i>	Unit Coordinator <i>(incl. academic title)</i>
GradCertL, GradDipL, ML	One semester	Introductory	Head of Program

Core or elective unit

Indicate if the unit is a

- core unit
- elective unit
- other (please specify below):

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	24 / 48 / 72 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required to have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit
This unit introduces students to a number of evidence-based models for decision making commonly employed in organisational leadership contexts. It encourages students to identify and utilise the key resources they have at hand for ethical decision making (e.g., basic financial literacy, data analysis, the Christian ethical tradition, etc.) so that they are able to engage in an effective, evidence-based decision-making process. Finally, this unit challenges students to apply these skills in their own contexts as leaders.

Learning outcomes for the unit
1) Explain their understanding of the nature of ethics and the relationship between personal and professional ethics
2) Articulate the key elements, stages, and factors within a specified decision-making process or model
3) Critically analyse various decision-making processes/models in the light of the Christian tradition
4) Evaluate the key sources of data for decision making that they have access to in their context
5) Propose evidence based decisions and solutions to leadership problems commonly encountered in their professional context

Assessment tasks			
Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
<p>Book Review</p> <p>Students are to write a 1500-word review on a book chosen from the list provided. Each book represents a particular decision-making process/model. In their review, students are to summarise the key elements, stages, and factors of the process/model they have chosen. They should also seek to analyse the decision-making model or process from the perspective of the Christian tradition, identifying where their chosen model/process stands in continuity with the Christian tradition and where it potentially stands in conflict.</p>	2, 3	Week 4	30%
<p>Sources of Evidence Reflection</p> <p>Drawing on the lecture material, students are to write a 1500-word reflection on their professional context in which they evaluate the key sources that must be considered when they are faced with difficult leadership decisions.</p> <p>They should also explain possible tensions in their context between personal and professional ethics and values.</p>	1, 4	Week 10	25%

Assessment tasks			
Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
<p>Professional Application Project</p> <p>Students are to write a 2500-word paper in which they propose evidence based solutions to two significant issues that they face in their leadership context. Students should include a discussion of how their response has been shaped by their understanding of the nature of ethics and an engagement with the Christian tradition (where relevant).</p>	1, 5	Week 14	45%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed reading:

Recommended reading:

Becker, Christian U. *Business Ethics: Methods and Application*. London: Routledge, 2018.

Cafferky, Michael E. *Business Ethics in Biblical Perspective: A Comprehensive Introduction*. Downers Grove, IL: IVP, 2015.

Christie, Dolores, L. *Moral Choice: A Christian View of Ethics*. Minneapolis: Fortress, 2013.

Cole, Kris. *Leadership and Management: Theory and Practice*. 7th ed. Melbourne: Cengage Australia, 2018. (See especially Part 5 “Workplace Practice”)

Fedler, Kyle D. *Exploring Christian Ethics: Biblical Foundations for Morality*. Louisville, KN: Westminster John Knox, 2006.

Gibson, Annetta, and Daniel Augsberger. *Honourable in Business: Business Ethics from a Christian Perspective*. Eugene, OR: Wipf & Stock, 2019.

Hill, Alec. *Just Business: Christian Ethics for the Market Place*. 3rd edition. Downers Grove, IL: IVP, 2018.

Inch, Morris A. *A Guide to Christian Ethics*. Eugene, OR: Resource, 2013.

Northouse, Peter, G. *Introduction to Leadership: Concepts and Practices*. 4th ed. Los Angeles: SAGE, 2017. (See especially Chapter 12 “Addressing Ethics in Leadership”)

Pardey, David. *Introducing Leadership*. Oxford: Butterworth-Heinemann, 2007. (See especially Chapter 2 “Leadership and Ethics”)

Price, Terry L. *Leadership Ethics: An Introduction*. Cambridge: Cambridge University Press, 2008.

Rae, Scott B., and Kenman L. Wong. *Beyond Integrity: A Judeo-Christian Approach to Business Ethics*. 3rd edition. Grand Rapids, MI: Zondervan, 2012.

Whetstone, J. Thomas. *Leadership Ethics and Spirituality: A Christian Perspective*. Bloomington, IN: WestBow, 2013.