

## MTO140.5 FORMATION AND VOCATION

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<b>Name of Unit 1 (Unit Code 1)</b>
Formation and Vocation (MTO140.5)

### SECTION 1 – GENERAL INFORMATION

#### Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Diploma Bachelor	One semester	Introductory	Bruce Hulme

#### Core or elective unit

Indicate if the unit is a

- core unit
- elective unit
- other (please specify below):

#### Unit weighting

Unit credit points	Total course credit points
6 credit points	48 / 144 credit points

#### Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support:   0   hours per week

#### Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes     No

## SECTION 2 – ACADEMIC DETAILS

## Brief description of the content of the unit

This unit introduces Christian formation and vocation, particularly in the theological education context. It connects strongly with the formation domain *Engaging Our Stories* in Tabor MTC's curriculum paradigm. *Formation and Vocation* aims to orientate students by framing their studies in terms of how they are being shaped and what they might be shaped for. Key topics include orientation to theological education and the formation e-portfolio; holistic Christian formation in its communal context; an introduction to theological reflection, discernment, praxis, and ethics; practices for holistic formation; the nature and basis of Christian ministry; exploring vocation using various tools for discernment.

## Learning outcomes for the unit

- 1) Discuss the nature and basis of Christian formation, ministry and vocation with reference to the biblical text and contemporary scholarship
- 2) Reflect upon their holistic formation and integration, particularly through engagement with formational practices
- 3) Organise and analyse the contribution of others to an understanding of their own formation, integration and vocational directions
- 4) Identify possible vocational directions and subsequent areas of interest for learning in their course

## Assessment tasks

Type	Learning Outcome/s assessed	When assessed – year, session and week	Weighting
1. <b>Forum Responses:</b> Students discuss their responses to resources on formation, ministry and vocation via forums (1,500 words)	1	Various throughout the semester	35%
2. <b>Oral Presentation:</b> Students present their formation e-portfolio, focused on practices for holistic formation in study, life and ministry, towards their possible vocation (1,000 words equivalent)	2	Week 12	20%
3. <b>Discernment Project:</b> Students prepare a vocational discernment project that articulates the student's possible vocational directions through a vocational discernment tool such as 'SHAPE'. This will involve the development (and evaluation) of a "reflective team," which will help the student undertake this self-analysis in a communal setting. (2,000 words)	1-4	Week 14	45%

## 2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

### Prescribed reading:

Palmer, Parker J. *Let Your Life Speak: Listening for the Voice of Vocation*. San Francisco, CA: Jossey-Bass, 2015.

### Recommended reading:

Barton, Ruth Haley. *Life Together in Christ: Experiencing Transformation in Community*. Downers Grove: IVP Books, 2014.

Chandler, Diane J. *Christian Spiritual Formation: An Integrated Approach for Personal and Relational Wholeness*. Downers Grove, IL: InterVarsity Press, 2014.

Dickson, John. *The Best Kept Secret of Christian Mission*. Grand Rapids, MI: Zondervan, 2010.\*

Ferris, Robert W., John R. Lillis, and Jr Enlow Ralph E. *Ministry Education That Transforms: Modeling and Teaching the Transformed Life*. Langham Global Library, 2018.

Hamon, Jane. *Discernment: The Essential Guide to Hearing the Voice of God*. Minneapolis, MN: Chosen, 2019.

Hegeman, Johan, Margaret Edgell, and Henk Jochemsen. *Practice and Profile: Christian Formation for Vocation*. Eugene, OR: Wipf & Stock, 2011.

Horsfall, Tony. *Attentive to God: Being Aware of God's Presence in Daily Life*. Singapore: Graceworks, 2019.

Lowe, Stephen D., and Mary E. Lowe. *Ecologies of Faith in a Digital Age: Spiritual Growth through Online Education*. Downers Grove, IL: IVP Academic, 2018.

McHugh, Adam S. *The Listening Life: Embracing Attentiveness in a World of Distraction*. Downers Grove, IL: IVP, 2015.

McKnight, Scot. *Pastor Paul: Nurturing a Culture of Christofornity in the Church*. Grand Rapids, MI: Brazos Press, 2019.

McKnight, Scot. *One.Life: Jesus Calls, we Follow*. Grand Rapids, MI: Zondervan, 2010.\*

Pinches, Charles R., and Paul J. Wadell. *Living Vocationally: The Journey of the Called Life*. Eugene, OR: Cascade, 2021.

Schwehn, Mark R., and Dorothy C. Bass, eds. *Leading Lives That Matter: What We Should Do and Who We Should Be*. 2<sup>nd</sup> ed. Grand Rapids, MI: Eerdmans, 2020.

Sine, Tom. *Live Like You Give a Damn!: Join the Changemaking Celebration*. Eugene, OR: Cascade, 2016.

Thompson, Cameron M. *Handbook of Human Formation: A Resource for the Cultivation of Character: Essential Foundations of the Art & Science of Human Formation for University, College, and Seminary Staff*. Acropolis Scholars, LLC, 2014.

\* Seminal Work