

## MTO143.5 Changemaker Internship

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| Name of Unit                      |
|-----------------------------------|
| Changemaker Internship (MTO143.5) |

### SECTION 1 – GENERAL INFORMATION

#### 1.1 Administrative details

| Associated higher education awards               | Duration      | Level        | Subject Coordinator    |
|--|---------------|--------------|------------------------|
| Undergraduate Certificate<br>Diploma<br>Bachelor | Two semesters | Introductory | Dr. Matthew James Gray |

#### 1.2 Core or elective subject

Indicate if the subject is a

core subject

elective subject

other (please specify below):

#### 1.3 Subject weighting

Using the table below, indicate the credit point weighting of this subject and the credit point total for the course of study (for example, 10 credit points for the subject and 320 credit points for the course of study).

| Subject credit points | Total course credit points  |
|-----------------------|-----------------------------|
| 12 credit points      | 24 / 48 / 144 credit points |

#### 1.4 Student workload

Using the table below, indicate the expected student workload per week for this subject.

| No. timetabled hours per week | No. personal study hours per week | Total workload hours per week |
|-------------------------------|-----------------------------------|-------------------------------|
| 1                             | 9                                 | 10                            |

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support:   0   hours per week

#### 1.5 Delivery mode

Tick all applicable delivery modes for the subject:

- Face to face on site
- e-learning (online)
- Intensive (provide details)

See "Mode of Delivery Policy"

- Block release (provide details)

- Work-integrated learning activity
- Mixed/blended
- Distance/independent learning (untimetabled)
- Full-time
- Part-time
- External
- Fast track (provide details)

- Other (please specify)

### 1.6 Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite subject for this subject?

- Yes  No

**If YES**, provide details of the prerequisite or co-requisite requirements below.

Pre-requisite:  
Co-requisite:

### 1.7 Other resource requirements

Do students require access to specialist facilities and/or equipment for this subject (for example, special computer access, physical education equipment)?

- Yes  No

**If YES**, provide details of specialist facilities and/or equipment below.

|  |
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|  |
|--|

**SECTION 2 – ACADEMIC DETAILS****Brief description of the content of the subject**

This introductory experience provides a context for students to undertake an internship, where they develop their professional skills, analyse their experiences, and consider their vocational identity and calling. Through the consolidation of their skills, application of theoretical knowledge, and reflective practice, students will be equipped to operate effectively across a diverse range of ministry and people-helping sectors. It involves hands-on engagement in experiences outside Tabor, which present opportunities for observation, praxis, reflection, and receiving supervision.

**Learning outcomes for the subject**

- 1) Discuss foundational principles for professional practice in their internship context
- 2) Analyse internship experiences in a supervision context, identifying personal strengths, areas for improvement, and strategies for personal and professional development
- 3) Utilise appropriate planning, organisational, and communication skills relevant to their area of professional practice and a supervisor relationship
- 4) Reflect on their vocational identity and calling, and possible future directions

**Assessment tasks**

| Type  | Learning Outcome/s assessed | When assessed                  | Weighting |
|---|-----------------------------|--------------------------------|-----------|
| <b>Learning Agreement:</b><br>Students prepare a learning agreement outlining the parameters of their learning for the internship (equivalent of 500 words)   | 3                           | Sem 1, Week 4                  | NGP       |
| <b>Reflection Papers x 2:</b><br>Students reflect on key experiences of their internship in light of supervision received (3000 words, 1500 words each)   | 1, 2, 4                     | Sem 1, Week 8<br>Sem 2, Week 8 | 40%       |
| <b>Research Paper:</b><br>Students research an area of professional practice related to their internship (2000 words)   | 1                           | Sem 1, Week 12                 | 20%       |
| <b>Multiple Choice Quizzes:</b><br>Students are required to complete 6 multiple choice quizzes based on the unit lectures. The tests will assess comprehension of the material covered. (~1000 words)   | 1                           | Variable                       | 15%       |
| <b>Mid-Internship Report</b><br>Students complete a self-assessment report reflecting upon their internship experience to date in light of their original learning covenant and their Supervisor's mid-internship report. As part of this process, students may need to develop a new / modified learning covenant for semester two (equivalent of 1000 words). | 2, 3, 4                     | Sem 2, Week 4                  | 10%       |

| Assessment tasks  |                             |                                  |           |
|---|-----------------------------|----------------------------------|-----------|
| Type  | Learning Outcome/s assessed | When assessed                    | Weighting |
| <p><b>Future directions Paper:</b><br/>Students prepare a report reflecting upon their entire internship experience in light of their learning covenant, professional development, perceived vocational direction, and their supervisor's final internship report. This includes consideration of their reflective practice, professionalism, interpersonal competency, and sense of future calling and vocation.<br/>(1500 words).</p> | 2, 3, 4                     | Sem 2, Week 14                   | 15%       |
| <p><b>Internship Reports:</b><br/>The student's supervisor completes two reports on the student's progress throughout the internship, including areas for professional development</p>  | 2, 3, 4                     | Sem 1, Week 14<br>Sem 2, Week 14 | NGP       |

## 2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the subject.

Readings for this subject will be determined by the context and content of the student's internship experience.

Baird, B. & Mollen, D. (2023). *The internship, practicum, and field placement handbook: a guide for the helping professions*. (9<sup>th</sup> ed). Routledge.

West, R. & Turner, L. (2020). *Interpersonal communication*. (4th ed). Sage.

### *Journals*

International Journal of Field Education

International Journal of Work-Integrated Learning

The Field Educator