

MTO240.5 Internship B

Name of Unit 1 (Unit Code 1)
Internship B (MTO240.5)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Diploma Bachelor	One semester	Intermediate	Dr Matthew James Gray

Core or elective unit

Indicate if the unit is a

- core unit
 elective unit

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	48 or 144 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
1	8	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Work-integrated learning activity

As this is an internship, students are to undertake this learning within a ministry context in consultation with a professional minister, pastor or equivalent, as well as the unit coordinators. Students will be assessed on the basis of them completing ministry tasks and receiving feedback from said professionals and coordinators on a regular basis. This may contribute to their eventual accreditation within a denominational body.

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Pre-requisite: MTO142.5 Internship A

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit.

This experience builds upon MTO142.5 Internship A, further providing a context where the student is able to engage in ministry or intercultural activities, analyse their experiences, and reflect on their vocational identity and calling, particularly in regard to leadership. It connects strongly with the formation domain *Engaging Our Stories* in Tabor MTC's curriculum paradigm. The student participates under supervision in one of the following three options: 1, a 3-week short-term experience in a cross-cultural context in Australia or overseas; 2, participation in a local context (eg local church, English conversation class, welfare agency) on a weekly basis throughout the semester for approximately a day a week over 10-12 weeks; or 3, in a formal internship program run by an established NGO or denomination.

Learning outcomes for unit:

1. Discuss key Christian leadership principles and practices within their ministry context
2. Analyse internship experiences in a supervision/mentoring context, identifying personal strengths, areas for improvement, and strategies for professional development
3. Utilise appropriate planning, organisational, and communication skills relevant to their area of ministry/intercultural involvement and a supervisor/mentor relationship
4. Reflect on their vocational identity and calling, and possible future ministry or intercultural directions and options

Assessment tasks

Type *	Learning Outcome/s assessed	When assessed	Weighting
Learning Covenant Reassessment: Students reassess their learning covenant developed in Internship A (equivalent of 500 words)	3	Week 2	NGP
Reflection Papers x 2: Students reflect on experiences of their ministry or intercultural internship practice (2000 words, 1000 words each)	1, 2, 4	Weeks 6 and 9	45%
Book Review: Students apply the insights on leadership from a key, current text to their area of ministry or intercultural involvement (2000 words)	1	Week 11	45%
Internship Report: The student's supervisor/ministry coach completes a report on the student's progress throughout the internship	2, 3	Week 14	NGP
Future directions Paper: Students reflect on their experiences, supervisory meetings, and learnings undertaken in MTO142.5 and MTO240.5 and identify their future ministry or intercultural direction/s (500 words).	4	Week 14	10%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Allen, Holly Catterton, and Christine Lawton. *Intergenerational Christian Formation: Bringing the Whole Church Together in Ministry, Community and Worship*. Downers Grove, Illinois: InterVarsity Press, 2012.

Barton, Ruth Haley. *Life Together in Christ: Experiencing Transformation in Community*. Downers Grove, Illinois: InterVarsity Press, 2014.

Blanchard, Kenneth H., Phil Hodges, and Phyllis Henneycy Hendry. *Lead Like Jesus Revisited: Lessons from the Greatest Leadership Role Model of All Time*. Nashville, TN: Thomas Nelson, 2016.

Gordon, Wayne, and John M. Perkins. *Making Neighborhoods Whole: A Handbook for Christian Community Development*. Downers Grove, Illinois: InterVarsity Press, 2013.

Holt, Simon Carey. *God Next Door: Spirituality & Mission in the Neighbourhood*. NSW, Australia: Acorn Press, 2007.*

Kim, Grace Ji-Sun. *Embracing the Other: The Transformative Spirit of Love*. Grand Rapids, MI: Wm. B. Eerdmans Publishing, 2015.

Kinnaman, David, and Aly Hawkins. *You Lost Me: Why Young Christians Are Leaving Church...and Rethinking Faith*. Grand Rapids, MI: Baker Books, 2011.

Kreminski, Karina. *Urban Spirituality: Embodying God's Mission in the Neighborhood*. California, USA: Urban Loft Publishers, 2018.

Pinches, Charles R., and Paul J. Wadell. *Living Vocationally: The Journey of the Called Life*. Eugene, OR: Cascade, 2021.

Powell, Kara, Jake Mulder, and Brad Griffin. *Growing Young: Six Essential Strategies to Help Young People Discover and Love Your Church*. Grand Rapids, MI: Baker Books, 2016.

Rah, Soong-Chan. *Many Colors: Cultural Intelligence for a Changing Church*. Chicago, IL: Moody Publishers, 2010.*

Schwehn, Mark R., and Dorothy C. Bass, eds. *Leading Lives That Matter: What We Should Do and Who We Should Be*. Second edition. Grand Rapids, MI: Eerdmans, 2020.

Sparks, Paul, Tim Soerens, and Dwight J. Friesen. *The New Parish: How Neighborhood Churches Are Transforming Mission, Discipleship and Community*. Downers Grove, Illinois: InterVarsity Press, 2014.

* Seminal Work