MTR190.5 DEVELOPING CULTURAL INTELLIGENCE

Name of Unit 1 (Unit Code 1)
Developing Cultural Intelligence (MTR190.5)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Diploma Bachelor	One semester	Introductory	Dr David Turnbull

Core or elective Unit

Indicate if the unit is a

☐ core unit

☐ elective unit

☒ other (please specify below):

Core: Diploma of Intercultural Studies, Bachelor of Ministry, Bachelor of Theology and Bachelor of Intercultural Studies Elective: Diploma in Ministry and Theology

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points *Example: 10 credit points*	Total course credit points *Example: 320 credit points*
6 credit points	48 / 144 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

1.6 Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

☐ Yes ☒ No

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SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit (key topics):
This unit aims to deepen the students' cultural intelligence, strengthen their skills for intercultural engagement and explore the practical implications for intercultural engagement in various Australian or majority world contexts. It connects strongly with the MTC formation domain, Engaging the Stories Together in Reflection. Key topics include: Biblical foundation, the relationship between Christian faith and culture, personal culture, knowledge and skills for intercultural engagement at a community level, and partnership and dialogue at an international level.

Learning outcomes for unit:
1) Explain the relationship between Christian faith and culture, and the significance for Christian life, service and ministry in the Australian context and beyond
2) Analyse one's own personal culture and how one can respond constructively to cultural diversity as a member of a local community and the global village
3) Examine a particular cultural context different from one's own, identifying cultural similarities and differences at personal and societal levels
4) Engage creatively, faithfully and respectfully with people of diverse cultural and religious backgrounds and suggest ways in which the Christian message and forms of expression could be contextualised

Assessment tasks			
Type *	Learning Outcome/s assessed	When assessed – year, session and week	Weighting (% of total marks for Unit)
Reading Responses x 4 Demonstrate an understanding of key concepts and principles highlighted in the reading supplied and to examine the implications for culturally intelligent cross-cultural engagement in personal and ministry contexts. (1,600 words)	1, 2	Part A (wks 2 to 4) Week 4 Part B (wks 5 to 7) Week 8 Part C (wks 8 to10) Week 10 Part D (wks 11 to12) Week 12	35%
Applied Anthropological Research Paper A summative work in two sections, Parts A and B. (2,000 words in total) Part A records the details of an interview with a person from another cultural background and identifies the cultural similarities and differences at a personal level Part B, is an 5-10 minute oral recording that documents the analysis and implications of part A in regards to building the relationship further and contextualizing the Christian message and forms of expression for a person of that background	3, 4	Part A - Week 9 Part B - Week 13	45%

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Group Presentation The group explores a particular cultural issue arising from the consequences of the relationship between Christian Faith and culture and the implications for intercultural engagement in a particular communal or vocational or cultural context. The group shares with the class the key findings in a 10-minute presentation with each member playing a role. (900 words)	1, 2	Week 6	20%

2.1   Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

No prescribed text.

Recommended Readings

Bock, Darrell L. *Cultural Intelligence: Living for God in a Diverse, Pluralistic World.* Nashville, TN: B&H Academic, 2020.

Carson, David. A. *Christ and Culture Revisited.* Grand Rapids, MI: Eerdmans, 2008.

Chatraw, Joshua D., and Karen Swallow Prior. *Cultural Engagement: A Crash Course in Contemporary Issues.* Grand Rapids, MI: Zondervan Academic, 2019.

Crouch, Andy. *Culture Making: Recovering Our Creative Calling.* Downers Grove, IL: IVP, 2008.

Elmer, Duane. *Cross-Cultural Servanthood: Serving the World in Christlike Humility.* Downers Grove, IL: IVP, 2006.

Ioppolo, Sebastian. *Intercultural Communication: Connecting with Cultural Diversity.* 2nd ed. Prahran, VIC: Mirabel Publishing, 2017.

Kinnaman, David and Gabe Lyons. *Unchristian: What a New Generation Really Thinks about Christianity-- And Why it Matters*. Grand Rapids, Michigan: Baker Book House, 2012.

Kumbi, Hirpo. *The Culturally Intelligent Leader: Developing Multi-Ethnic Communities in a Multicultural Age.* Watford, UK: Instant Apostle, 2017.

Kwiyani, Harvey C. *Multicultural Kingdom: Ethnic Diversity, Mission and the Church*. London: SCM, 2020.

Livermore, David*. Leading with Cultural Intelligence: The New Secret to Success.* New York: American Management Association, 2010.

Livermore, David. *Leading with Cultural Intelligence: The Real Secret to Success.* New York, NY: AMACOM, 2021.

Maggay, Melba P. *Global Kingdom, Global People: Living Faithfully in a Multicultural World*. Carlisle, UK: Langham Global Library, 2017.

Newell, Marvin J. *Crossing Culture in Scripture: Biblical Principles for Mission Practice.* Downers Grove, IL: IVP, 2016.

Rah, Soong Chan. *Many Colors: Cultural Intelligence for a Changing Church.* Chicago, IL: Moody Press, 2010.

Sayers, Mark. *Reappearing Church: The Hope for Renewal in the Rise of Our Post-Christian Culture.* Chicago, IL: Moody Press, 2019.

Tucker, Frank. *Centre, Edges and Beyond: Applying Missiology for the Western Church.* Adelaide, SA: Frank Tucker, 2017.

Williams, Jarvis J. *Redemptive Kingdom Diversity: A Biblical Theology of the People of God*. Grand Rapids, MI: Baker Academic, 2021.

Winter, Ralph D., and Steven C. Hawthorne, eds. *Perspectives on the World Christian Movement: A Reader.* 4th ed. Pasadena, CA: William Carey Library, 2009.

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