

MTR290.7 THEOLOGICAL REFLECTION

Name of Unit 1 (Unit Code 1)
Theological Reflection (MTR290.7)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Diploma Bachelor	One semester	Advanced	Bruce Hulme

Core or elective unit

Indicate if the unit is a

- core unit
 elective unit
 other (please specify below):

Core: Bachelor of Ministry, Bachelor of Theology and Bachelor of Intercultural Studies
 Elective: Diploma in Ministry and Theology

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	48 / 144 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit (key topics):

This integrative unit introduces students to the lifelong craft of theological reflection as responsible, contextual and vital meaning-making from experience in relation to faith. It connects strongly with the formation domain *Engaging Stories Together Through Reflection* in Tabor MTC's curriculum paradigm. Key topics covered include: what is theological reflection?; theological reflection for holistic Christian formation; resources for theologically reflecting upon experience, including spirituality and personhood, contextual ministry, and sources of theology; *shalom* as the goal of theological reflection for formation; conversation, discernment and embodiment as basic movements in theological reflection; practising theological reflection for formation with self and with others; preparing for a Supervised Field Education placement.

Learning outcomes for unit:

- 1) Explain components and processes involved in theological reflection
- 2) Apply theological reflection knowledge and skills to significant experiences in a group setting
- 3) Analyse their reflective practice, with particular reference to their holistic formation and emerging vocational direction

Assessment tasks

Type	Learning Outcome/s assessed	When assessed	Weighting
1. Forum Responses: Students explain their responses to resources on theological reflection for formation via forum responses (1,000 words)	1, 3	Various throughout the semester	20%
2. Critical Experience Reports: Students present 2 x critical experience reports in which they theologically reflect upon a chosen experience from life/ministry (3,000 words, 1,500 words each)	1, 2	Week 6/7 and Week 10/11	60%
3. Oral Presentation: Students present their formation e-portfolio, analysing their reflective practice, holistic formation and vocational direction in light of their program of study (1,000 words equivalent)	1, 3	Week 12/13	20%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed Reading:

Thompson, Judith, Stephen Pattison, and Ross Thompson. *SCM Studyguide to Theological Reflection*. 2nd ed. London: SCM, 2019.

Recommended Reading:

Blodgett, Barbara J., and Matthew Floding, eds. *Brimming with God: Reflecting Theologically on Cases in Ministry*. Eugene, OR: Pickwick Publications, 2015.

Cameron, Helen, John Reader, and Victoria Slater. *Theological Reflection for Human Flourishing: Pastoral Practice and Public Theology*. London: SCM, 2012.

Collins, Helen. *Reordering Theological Reflection: Starting with Scripture*. London: SCM, 2020.

Cooper-White, Pamela, and Michael Cooper-White. *Exploring Practices of Ministry*. Minneapolis, MN: Fortress Press, 2014.

Foley, Edward. *Theological Reflection across Religious Traditions: The Turn to Reflective Believing*. Lanham, MD: Rowman & Littlefield Publishers, 2015.

Graham, Elaine, Heather Walton, and Francis Ward. *Theological Reflection: Methods*. 2nd ed. London: SCM, 2019.

Heywood, David. *Kingdom Learning*. London: SCM Press, 2017.

Horsfall, Tony. *Attentive to God: Being Aware of God's Presence in Daily Life*. Singapore: Graceworks, 2019.

Hulme, Bruce. "A Vision for the Good Life: *Shalom* as a *Telos* for Christian Formation in Teaching Theological Reflection." *Wondering About God Together: Research-Led Learning & Teaching*. Edited by L. Ball and P.G. Bolt. Sydney: SCD Press, 2018.

Killen, Patricia, and John De Beer. *The Art of Theological Reflection*. New York, NY: Crossroad, 2014.

Kreider, Glenn R., and Michael J. Svingel. *A Practical Primer on Theological Method: Table Manners for Discussing God, His Works, and His Ways*. Grand Rapids, MI: Zondervan Academic, 2019.

Nash, Sally, and Paul Nash. *Tools for Reflective Ministry*. London: SPCK, 2012.

Walton, Heather. *Writing Methods in Theological Reflection*. London: Hymns Ancient & Modern Ltd, 2014.

Wilson, Jim, and Earl Waggoner. *A Guide to Theological Reflection: A Fresh Approach for Practical Ministry Courses and Theological Field Education*. Grand Rapids, MI: Zondervan, 2020.