

## MTR291.9 Capstone Project

Name of Unit
Capstone Project (MTR291.9)

### SECTION 1 – GENERAL INFORMATION

#### Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Masters	One semester	Advanced	Dr. Matthew James Gray

#### Core or elective unit

Indicate if the unit is a

- core unit  
 elective unit  
 other (please specify below):

#### Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
12 credit points	144 credit points

#### Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
1	8	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support:   0   hours per week

#### Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes    No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Pre-requisite: This unit is taken in the last semester of the student's award.

## SECTION 2 – ACADEMIC DETAILS

### Brief description of the content of the unit

This unit culminates the student's Master of Divinity, by giving them the opportunity to synthesise their learning around a core theme of their choosing. It connects with all of the MTC formations domains, with one or more becoming prominent depending on the area of the student's research focus. It aims to extensively develop the student's skills in academic research and writing, in an area of special interest for the student. The key topics explored will be dependent on the student's special interest area.

### Learning outcomes for the unit

- 1) Construct a substantial research-based project, demonstrating a high level of organisation, planning, autonomy and initiative
- 2) Synthesise their learning from across their award, focussing it around a key theme of the student's own choosing
- 3) Evaluate prevailing scholarship as it pertains to their research area

### Assessment tasks

Type	Learning Outcome/s assessed	When assessed	Weighting
1. <b>Project Proposal:</b> Outlining Capstone Project's argument, evaluating the prevailing scholarship and synthesise the student's learning from across their award.	1, 2, 3	Week 3	Non-graded pass
2. <b>Capstone Project:</b> Justifying the student's argument, evaluating the prevailing scholarship, and synthesising the student's learning from across their award. (8, 000 words)	1, 2, 3	Week 13	100%

### 2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed reading:

Barreto, Eric D. *Writing Theologically*. Minneapolis, MN: Fortress Press, 2015.

Sword, Helen. *The Writer's Diet: A Guide to Fit Prose*. 2nd Edition. Chicago, IL: University of Chicago Press, 2016.

Recommended reading:

This will be dependent upon the student's area of specialisation for their Project.