

## MTW160.5 Intercultural Life and Work

<b>Name of Unit</b>
Intercultural Life and Work (MTW160.5)

### SECTION 1 – GENERAL INFORMATION

#### Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Diploma Bachelor	One semester	Introductory	Dr David Turnbull

#### Core or elective unit

Indicate if the unit is a

- core unit  
 elective unit  
 other (please specify below):

Core: Diploma of Intercultural Studies and Bachelor of Intercultural Studies  
 Elective: Bachelor of Ministry

#### Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	48 / 144 credit points

#### Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

#### Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes     No

## SECTION 2 – ACADEMIC DETAILS

**Brief description of the content of the subject (key topics):**

Living and working cross-culturally poses many challenges, whether in Australia or overseas, but when well-equipped and prepared the one crossing cultures is empowered to overcome them. This unit provides the students with an opportunity to explore the areas and issues that need to be considered personally and practically within the intercultural service cycle (preparation, entering the new cultural context, settling, and re-entry back home) when preparing to enter a new cultural context. This unit connects strongly with the MTC formation domain, Engaging the World/Others' Stories. Key topics include the intercultural service cycle, the motivation for intercultural service, factors in decision making regarding role and location, preparation activities, issues associated with incarnationally settling into a new cultural context (e.g. expectations, roles, lifestyle, stress management, culture, language), and re-entry back into home context.

**Learning outcomes for unit:**

1. Explain the key elements of the intercultural journey cycle, particularly from the perspective of the incarnational paradigm for intercultural life and work
2. Examine the vocational, personal, and practical issues (e.g., personal, cultural, spiritual and lifestyle) arising from the application of the incarnational paradigm in an intercultural setting with suggested effective ways to address and to implement
3. Discuss their personal capacity for intercultural life and work in light of the demands and expectations associated with the incarnational paradigm model

**Assessment tasks**

Type	Learning Outcome/s assessed	When assessed	Weighting
<b>1) Biographical Paper</b> Explore insights about intercultural life and work arising from a biography or interview of a cross-cultural worker and share key findings with the class. (1,000 words)	1, 3	week 8	25%
<b>2) 4 X Reading Responses</b> Based on core readings that displays comprehension and clear discussion of the potential implications (2,000 words, 4 x 500 words)	1- 3	Part A (wks 1-2) –wk 3 Part B (wks 3-5) – wk 6 Part C (wks 6-9) – wk 9 Part D (wks 10-12) – wk 12	40%
<b>3) Research Paper</b> Examine a particular spiritual or personal issue arising from the application of the incarnational paradigm to intercultural life and work and the implications for intercultural life and work, including vocational, practical and personal ways to address and to implement in response (1,500 words)	2, 3	week 13	35%

## 2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

### Prescribed Text

Steffen, Tom and Lois McKinney Douglas. *Encountering Missionary Life and Work: Preparing for Intercultural Ministry*. Grand Rapids, Michigan: Baker Academic, 2008.

### Recommended Readings

Cook, Bill. *Spiritual Warfare in the Storyline of Scripture: A Biblical, Theological, and Practical Approach*. Nashville, TN: Broadman and Holman, 2019.

Elmer, Duane. *Cross-Cultural Servanthood: Serving the World in Christlike Humility*. Downers Grove, IL: IVP, 2006.

Fadling, Alan. *An Unhurried Life: Following Jesus' Rhythms of Work and Rest*. Rev. ed. Downers Grove, IL: IVP, 2020.

Foyle, Marjory. *Honourably Wounded: Stress Among Christian Workers*. Grand Rapids, MI: Kregel Publications, 2001.

Hale, Thomas. *Authentic Lives: Overcoming the Problem of Hidden Identity in Outreach to Restrictive Nations*. Pasadena, CA: William Carey Library, 2016.

Hale, Thomas, and Gene Daniels. *On Being a Missionary*. Rev. ed. Pasadena, CA: William Carey Library, 2012.

Haller, Peter M., Ulrich Naegele, and Susan Berger. *Bridging Cultural Barriers: How to Overcome Preconceptions in Cross-Cultural Relationships*. New York, NY: Springer, 2019.

Hertig, Paul, Young Lee Hertig, Sarita Gallagher Edwards and Robert L. Gallagher. *Breaking through the Boundaries : Biblical Perspectives on Mission from the Outside in*. Maryknoll, New York : Orbis Books, 2019.

Hoke, Steve, and William B. Taylor. *Global Mission Handbook: A Guide for Cross-Cultural Service*. Downers Grove, IL: IVP, 2009.

Lanham, Stephanie Laite, and Joyce Pelletier. *Recovering from Traumatic Stress: A Guide for Missionaries*. Pasadena, CA: William Carey Library, 2010.

Linder, Johan. *Working in Multicultural Teams : A Biblical and Practical Guide for Team Leaders and Members*. Epping, NSW: OMF Publishing, 2016.

Lingenfelter, Sherwood G., and Marvin K. Mayers. *Ministering Cross-Culturally: A Model for Effective Personal Relationships*. 3rd ed. Grand Rapids, MI: Baker Academic, 2016.

McCullough, Andy. *Global Humility: Attitudes for Mission*. Welwyn Garden City, UK: Malcolm Down Publishing, 2018.

McVay, John. *Ask a Missionary: Time-Tested Answers from Those Who've Been There Before*. Downers Grove, IL: IVP Books, 2010.

Stanislaus, Lazar T. and Martin Ueffing. *Intercultural Living*. New Delhi : Society of the Divine Word. Institutum Missiologicum, 2015.

Wells, Samuel. *Incarnational Mission: Being with the World*. Grand Rapids, MI: Eerdmans Publishing, 2018.