# MTW161.5 Global Trends

Name of Unit	
Global Trends (MTW161.5)	

#### **SECTION 1 – GENERAL INFORMATION**

## Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Diploma Bachelor	One semester	Introductory	Dr David Turnbull

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$\times$	other	(please	specify	below	)
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Core: Diploma in Intercultural Studies and Bachelor of Intercultural Studies BIS

Elective: Diploma in Ministry and Theology, Bachelor of Theology and Bachelor of Ministry.

# **Unit weighting**

Using the table below, indicate the credit point weighting of this Unit and the credit point total for the course of study (for example, 10 credit points for the Unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	48 / 144 credit points

## Student workload

Using the table below, indicate the expected student workload per week for this Unit.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0\_\_\_\_\_ hours per week

# Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

Yes	$\boxtimes$	No
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#### **SECTION 2 – ACADEMIC DETAILS**

#### Brief description of the content of the unit (key topics):

Global awareness and engagement has always been a feature of Christianity. This unit is designed to deepen understanding of the global context in the 21st century, with particular focus on trends and developments that will shape the future, and which pose challenges to humanity, such as globalization, migration, climate change and the growing divide between rich and poor. It connects strongly with the MTC formation domain, Engaging the World/Others' Stories. Key topics apart from the key eight trends, including motivation and role of the church. For each trend the strategic, ministry and vocational implications will be explored.

### **Learning outcomes for Unit:**

- 1. Explain the tradition of Christian global engagement, in light of the biblical witness and church history.
- 2. Explain the global context in the 21st century, with particular focus on trends which pose challenges to humanity, (e.g., migration, climate change and the growing divide between rich and poor)
- 3. Assess the implications of these global trends for the Christian church and its members, and for one's own vocation
- 4. Analyse strategies by which Christians can respond to these global trends

Assessment tasks			
Туре	Learning Outcome/s assessed	When assessed	Weighting
1) 4 x Reflection Exercises  Demonstrate understanding of key concepts and principles highlighted in the reading supplied and to examine the implications for culturally intelligent crosscultural engagement in personal and ministry contexts.  (2,000 words, 500 words each)	1,2, 4	Part A (wks 2 to 4) –wk 4 Part B (wks 5 to 7) – wk 8 Part C (wks 8 to 10) – wk 10 Part D (wks 11-12) – wk 12	40%
2) Creative Presentation Explore a particular global issue and discuss possible implications for the Christian church and its members which could be delivered in a church context. (1,250 words)	2,3	week 8	30%
3) Reflection Paper Analyse critically a relevant strategy in response to a particular global issue (different to the one in the research paper) and explains the implications for one's own personal involvement. (1,250 words)	2,3,4	Week 13	30%



# 2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

#### Prescribed Text

Fernandez, Eleazar S. *Burning Center, Porous Borders: The Church in a Globalized World.* Eugene, Oreg.: Wipf and Stock, 2011.

### Recommended Readings

Boli, John, and Frank Lechner. The Globalization Reader. Blackwell, MA: Oxford University Press, 2000.

Ferguson, Yale H. and Richard W. Mansbach. *Globalisation : The Return of Borders to a Borderless World?* Abingdon, UK; Routledge, 2012.

Johnstone, Patrick. *The Future of the Global Church.* Colorado Springs, CO: Biblica; [Bucks, England]: WEC International, 2011.

Myers, Bryant L. *Engaging Globalization : The Poor, Christian Mission, and Our Hyperconnected World.* Grand Rapids, MI Baker Academic, a division of Baker Publishing Group, 2017.

Ormerod, Neil, J. and Shane Clifton. *Globalization and the Mission of the Church.* London: T & T Clark, 2009.

Ritzer, George. Globalization: The Essentials. Chichester, UK: Wiley-Blackwell, 2011.

Scott, David W., and Darryl W. Stephens, eds. *The Practice of Mission in Global Methodism: Emerging Trends from Everywhere to Everywhere*. London, UK: Routledge, 2021.

Sparke, Matthew. *Introducing Globalization: Ties, Tensions, and Uneven Integration.* Chichester, UK: Wiley-Blackwell, 2013.

Sorrells, Kathryn. *Intercultural Communication Globalization and Social Justice*. 3rd ed. Thousand Oaks, CA: SAGE, 2021.

Winter, Ralph and Steve Hawthorne. *Perspectives on the World Christian Movement: A Reader.* 4th ed. Pasadena, California: William Carey, 2009.

Wright, Chris. The Mission of God:Unlocking the Bible's Grand Narrative. Nottingham, UK: IVP, 2006.

