

MTW162.5 Intercultural Communication

Name of Unit
Intercultural Communication (MTW162.5)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Diploma Bachelor	One semester	Introductory	Dr David Turnbull

Core or elective Unit

Indicate if the Unit is a

- core Unit
- elective Unit
- other (please specify below):

Core: Diploma in Intercultural Studies and Bachelor of Intercultural Studies
 Elective: Diploma in Ministry and Theology, Bachelor of Theology, Bachelor of Ministry

Unit weighting

Using the table below, indicate the credit point weighting of this Unit and the credit point total for the course of study (for example, 10 credit points for the Unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	48 / 144 credit points

Student workload

Using the table below, indicate the expected student workload per week for this Unit.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite Unit for this Unit?

- Yes No

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit (key topics):

The unit explores the theoretical perspectives on intercultural communication, including contextualization, and the practical implications for effective communication in various contexts, especially in relation to the Christian message. It connects strongly with the MTC formation domain, Engaging the World/Others' Stories. This unit is designed to provide students with knowledge and skills to communicate intelligibly to people in a variety of different cultural contexts. Key topics include intercultural communication theory, relationship between language and culture, contextualization and hybridization.

Learning outcomes for Unit:

- 1) Examine intercultural communication theory, contextualisation, ethics of communication, and the relationship between language and culture in an integrated manner.
- 2) Assess the areas and ways in which communication can be contextualised in intercultural ministry or vocational contexts.
- 3) With cultural sensitivity, assess how intercultural communication theory and practice applies in their own personal, ministry or vocational situations, and the potential dangers associated with contextualization.

Assessment tasks

Type *	Learning Outcome/s assessed	When assessed	Weighting
1) Two Reading Responses Outline key concepts and principles highlighted in the reading supplied in weeks 1 to 6 and to critically evaluate the relationships between cultural forms and the associated meanings and ethics of communication (750 words)	1	Week 5	15%
2) Cultural Value Analysis Paper Assess three key cultural values categories required for consideration when communicating in different cultural context (e.g Tribal, Muslim, people group) to your own, and suggest communication strategies to manage these differences when engaging cross-culturally. (1,500 words)	1, 2 & 3	Week 8	35%
3) Contextualiation Activity Paper: Research ONE culture in which you have an interest that is not your own and different from the one chosen for assignment 2. Outline the main cultural characteristics of the culture and, with reference to a ministry or vocational context, discuss language, worldview issues and appropriate media impinging on communication demonstrating awareness of critical issues for each of these three aspects. (1,500 words)	1,	Week 12	35%

Assessment tasks			
Type *	Learning Outcome/s assessed	When assessed	Weighting
4) Case Study: Analyze and discuss the cross-cultural communication issues raised in a case study in a provided reading or a local newspaper article, and present to the class (provided on Tabor online in week 11). (750 words)	2 & 3	Week 13	15%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the Unit.

- Bergmann, Sigurd. *God in Context: A Survey of Contextual Theology*. New York: Routledge, 2017.
- Dewerse, Rosemary. *Breaking Calabashes: Becoming an Intercultural Community*. Unley, SA: Mediacom Education, 2013.
- Dillion, Christine. *Telling the Gospel through Story: Evangelism that Keeps Hearers Wanting More*. Downers Grove, IL: IVP, 2012.
- Flanders, Christopher, and Werner Mischke. *Honor, Shame and the Gospel: Reframing our Message and Ministry*. Pasadena, CA: William Carey Library, 2020.
- Hiebert, Paul G. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids, MI: Baker Academic, 2008.
- Holliday, Adrian, John Kullman, and Martin Hyde. *Intercultural Communication: An Advanced Resource Book*. 4th ed. London and New York: Routledge, 2020.
- Hwang, Wonjoo. *Towards a Healthier Contextualization among Muslims: A Biblical, Theological Evaluation of the Insider Movement and Its Lessons*. Eugene, OR: Pickwick, 2019.
- Kraft, Charles H. *Worldview for Christian Witness*. Pasadena, CA: William Carey Library, 2008.
- Livermore, David. *Leading with Cultural Intelligence: The New Secret to Success*. New York: American Management Association, 2010.
- Montgomery, Martin. *An Introduction to Language and Society*. 3rd ed. London: Routledge, 2013.
- Moreau, A. Scott. *Contextualization in World Missions: Mapping and Assessing Evangelical Models*. Grand Rapids, MI: Kregel, 2012.
- Neuliep, James W. *Intercultural Communication: A Contextual Approach*. 8th ed. Thousand Oaks, CA: SAGE, 2020.
- Samovar, Larry A., Richard E. Porter, and Edwin R. McDaniel. *Intercultural Communication: A Reader*. Boston, MA: Wadsworth Cengage Learning, 2012.
- Shaw, R. Daniel., & Burrows, W. R. . *Traditional Ritual as Christian Worship: Dangerous Syncretism or Necessary Hybridity?* Maryknoll: Orbis Books, 2018.
- Tucker, Frank. *Intercultural Communication for Christian Ministry*. Adelaide, SA: Frank Tucker, 2013
- *Centre, Edges and Beyond: Applying Missiology for the Western Church*. Adelaide, SA: Frank Tucker, 2017.
- Trudgen, Richard. *Cross-Cultural Active Listening: The Way to More Productive Communication in a Cross-Cultural Context*. Nhulunbuy, NT: Why Warriors, 2013.
- Wardhaugh, Ronald. *An Introduction to Sociolinguistics*. 7th ed. Oxford: Blackwell Publishers, 2015.