MTW250.5 Pastoral Health and Care

Name of Unit 1	(Unit Code 1)
----------------	---------------

Pastoral Health and Care (MTW250.5)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Diploma Bachelor	One semester	Introductory	Bruce Hulme

Core or elective unit

Indicate if the unit is a

core unit

elective unit

 \boxtimes other (please specify below):

Core: Bachelor of Ministry Elective: Diploma in Ministry and Theology and Bachelor of Intercultural Studies Core Option / Elective: Bachelor of Theology

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	48 / 144 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: __0___ hours per week

1.6 Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

🗌 Yes 🛛 No

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit (key topics):

This unit introduces students to the underlying theology and praxis of pastoral health and care for individuals and faith communities. It connects strongly with the formation domain *Engaging the World & Others' Stories* in Tabor MTC's curriculum paradigm. *Pastoral Health and Care* is designed to equip students with the knowledge, skills and dispositions needed for undertaking effective pastoral care and enhancing pastoral health in diverse ministry settings. Key topics covered include biblical and theological foundations, spiritual dynamics of care (such as presence, vulnerability, hospitality, listening, difference and conflict), theological reflection upon pastoral care encounters, pastoral health and care in community, and pastoral self-care/health.

Learning outcomes for unit:

- 1) Discuss the nature and scope, theological basis and spiritual dynamics of pastoral health and care with reference to the biblical text and contemporary scholarship
- 2) Theologically reflect upon significant experiences of giving and/or receiving care, and their unique capacity and skills as a pastoral carer
- 3) Resource pastoral health and care ministries in specific church, parachurch, or chaplaincy settings

ssessment tasks			
Туре	Learning Outcome/s assessed	When assessed	Weighting
 Oral Presentation Students present a theological reflection upon a significant experience of their giving and/or receiving pastoral care. (1,000 words equivalent) 	2	Week 5	20%
2) Research Paper Students explain a key spiritual dynamic of pastoral health and care, incorporating biblical, theological, personal and practical insights (1,250 words)	1, 2	Week 8	30%
3) Pastoral Health and Care Resource Students develop a resource that addresses an identified pastoral health and care need in a faith community or chaplaincy setting (2, 250 words)	1, 3	Week 14	50%



STUDY AT

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed Reading: Doehring, Carrie. <i>The Practice of Pastoral Care, Revised and Expanded Edition:</i> Revised and Expanded edition. Louisville, Kentucky: Westminster John	
Recommended Reading:	
Anderson, Kate. Engaging the Sacred: Relational Spirituality as Pastoral Care. N 2019.	lacon, GA: Smyth & Helwys,
Clinebell, Howard, and Sister Bridget Clare McKeever. Basic Types of Pastoral C Resources for the Ministry of Healing & Growth, Third Edition. Updated, Nashville, TN: Abingdon Press, 2011.	
Epperly, Bruce. A Center in the Cyclone: Twenty-First Century Clergy Self-Care. Littlefield, 2014.	Lanham, MD: Rowman &
Flanagan, Bernadette, and Sharon G Thornton. The Bloomsbury Guide to Paston Bloomsbury, 2014.	ral Care, London, UK
Frazee, Randy. The Connecting Church 2.0: Beyond Small Groups to Authentic Rapids, Michigan: Zondervan, 2013.	Community. Grand
Helsel, Philip Browning. <i>Pastoral Care and Counseling- An Introduction</i> . New Yo Hiser, Bethany Dearborn. <i>From Burned Out to Beloved: Soul Care for Wounded</i> 2020.	
Johnson, Eric L. God & Soul Care: The Therapeutic Resources of the Christian F InterVarsity Press, 2017.	Faith. Downers Grove, IL:
Lartey, Emmanuel Y. <i>Pastoral Theology in an Intercultural World:</i> Reprint edition Stock Pub, 2013.	. Eugene, Oregon: Wipf &
Olsen, David C., and Nancy G. Devor. Saying No to Yes: Everyday Boundaries a Lanham, MD: Rowman and Littlefield, 2015.	and Pastoral Excellence.
Roberts, Stephen B. Professional Spiritual and Pastoral Care: A Practical Clergy Handbook. 1st ed. Skylight Paths Pub, 2011.	and Chaplain's
Scheib, Karen D. Pastoral Care: Telling the Stories of Our Lives. Nashville: Abing	
Senkbeil, Harold L. <i>The Care of Souls: Cultivating a Pastor's Heart</i> . Bellingham, 2019.	
Sims, Sally. Together Through the Storm. Waterloo, NSW: Matthias Media, 2016 Welch, Edward T. Side by Side: Walking with Others in Wisdom and Love. Whea	

