

MTW252.7 Missional Discipleship

Name of Unit 1 (Unit Code 1)

Missional Discipleship (MTW252.7)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Bachelor	One semester	Advanced	Bruce Hulme

Core or elective unit

Indicate if the unit is a

- core unit
 elective unit
 other (please specify below):

Core: Bachelor of Ministry and Bachelor of Theology
 Core or Elective: Bachelor of Intercultural Studies

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	144 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Pre requisite: MTR290.7 Theological Reflection

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit

This unit explores a theology, spirituality and practice of formation in missional discipleship. It connects strongly with the formation domain *Engaging the World & Others' Stories* in Tabor MTC's curriculum paradigm. *Missional Discipleship* aims to deepen students as disciples in the flow between their inner spiritual vitality and outward missional participation in God's work in their communal, vocational and cultural contexts. Key topics include: Biblical and theological foundations for missionally-orientated discipleship and spirituality; discipleship and culture; dispositions and practices to sustain missional spirituality; practical and relational approaches to evangelism and apologetics; discernment in discipleship; discipleship as making disciples; integrating learning from the subject and their course of study to envision future expressions of missional discipleship.

Learning outcomes for the unit

- 1) Explain the nature and basis of missional discipleship with reference to the biblical text, Christian tradition and contemporary scholarship
- 2) Analyse their engagement in formational practices for missional discipleship, including discipling others, with reference to their vocational direction
- 3) Theologically reflect on missional discipleship in their lives, faith community and missional context to envision their ongoing participation in the mission of God

Assessment tasks

Type	Learning Outcome/s assessed	When assessed	Weighting
1. Reflective Responses Students respond to 5 readings/ resources on missional discipleship. (1,500 words)	1	Various throughout the semester	30%
2. Oral Presentation Students present their formation e-portfolio, analysing their engagement with practices for missional discipleship as this connects to their vocational direction. (1,500 words equivalent)	1, 2	Week 12-13	30%
3. Missional Discipleship Plan Students theologically reflect upon their formation in missional discipleship in the context of a faith community to develop a plan for ongoing personal development. (2,000 words)	1-3	Week 14	40%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

Prescribed reading:

Chan, Francis. *Multiply: Disciples Making Disciples*. Colorado Springs, CO: David C Cook, 2012.

Recommended reading:

Davis, Charles A. *Making Disciples Across Cultures: Missional Principles for a Diverse World*. Downers Grove, IL: IVP Books, 2015.

Devenish, Stuart C. *Ordinary Saints: Lessons in the Art of Giving Away Your Life*. Eugene, OR: Cascade Books, 2017.

Ford, Lance, Rob Wegner, and Alan Hirsch. *The Starfish and the Spirit: Unleashing the Leadership Potential of Churches and Organizations*. Grand Rapids, MI: Zondervan Reflective, 2020.

Frost, Michael. *Surprise the World: The Five Habits of Highly Missional People*. Colorado Springs, CO: NavPress, 2015.

Gorman, Michael J. *Becoming the Gospel: Paul, Participation, and Mission*. Grand Rapids, MI: Eerdmans, 2015.

Harrington, Bobby, and Josh Patrick. *The Disciple-Maker's Handbook: 7 Elements of a Discipleship Lifestyle*. Grand Rapids, MI: Zondervan, 2017.

Helland, Roger, and Leonard Hjalmarson. *Missional Spirituality: Embodying God's Love from the Inside Out*. Downers Grove, IL: IVP Books, 2012.

Hibbert, Evelyn. *Walking Together on the Jesus Road: Intercultural Discipling*. Littleton, CO: William Carey Library Pub, 2018.

Kreminski, Karina. *Urban Spirituality: Embodying God's Mission in the Neighborhood*. Skyforest, CA: Urban Loft, 2018.

Maddix, Mark A., and Jay Richard Akkerman. *Missional Discipleship: Partners in God's Redemptive Mission*. Kansas City, KS: Beacon Hill Press, 2013.

McKnight, Scot. *Pastor Paul: Nurturing a Culture of Christofromity in the Church*. Grand Rapids, MI: Brazos Press, 2019.

McKnight, Scot. *Kingdom Conspiracy: Returning to the Radical Mission of the Local Church*. Grand Rapids, MI: Brazos Press, 2016.

Okesson, Gregg. *Public Missiology*. Grand Rapids, MI: Baker Academic, 2020.

Villodas, Rich, and Pete Scazzero. *The Deeply Formed Life: Five Transformative Values to Root Us in the Way of Jesus*. Colorado Springs, CO: WaterBrook, 2020.