

MTW253.7 Leadership for Mission and Ministry

Name of Unit 1 (Unit Code 1)

Leadership for Mission and Ministry (MTW253.7)

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Bachelor	One semester	Advanced	Mark Riessen

Core or elective unit

Indicate if the unit is a

- core unit
 elective unit
 other (please specify below):

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	144 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Pre-requisite: MTO140.5 Formation and Vocation

SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit (key topics):

This unit provides students with an opportunity to explore the nature and practice of Christian leadership, with reference to the opportunities and challenges encountered in leading Christian groups and organisations in the 21st century Australian context. It connects strongly with the MTC formation domain *Engaging the World & Others' Stories* in Tabor MTC's curriculum paradigm. Ultimately, this unit aims to deepen students' capacity as informed, resilient, and effective leaders, who are aware of their own strengths as a leader and areas for future development. The key content of the unit includes self-leadership, formation and development; biblical models of leadership; Jesus as leader extraordinaire; leading teams and change; leading church / organisational business; and preparing the next generation of leaders.

Learning outcomes for unit:

- 1) Explain key principles for leading Christian communities drawing on the biblical text, Christian tradition, and contemporary scholarship
- 2) Reflect on their own engagement in leadership, identifying possible areas for growth and development
- 3) Critically apply Christian leadership concepts and principles to specific problems or issues encountered in contemporary mission and ministry contexts

Assessment tasks

Type	Learning Outcome/s assessed	When assessed	Weighting
1) Personal Leadership Development Plan Students reflect on their strengths and weaknesses as a leader, and develop a plan for their future development. (1,000 words)	2	Week 4	20%
2) Biblical Theology Paper Students construct a biblical theology of leadership, with specific reference to the example of Jesus, drawing out key principles for leading contemporary Christian communities. (1,750 words)	1	Weeks 8	40%
3) Case Study Reflections Students respond to 3 x case studies focusing on various leadership issues (e.g. change, small group leadership, planning for discipleship), applying their knowledge of leadership concepts and principles to a variety of ministry and mission issues and problems. (2,250 words, 3 x 750 words)	3	Weeks 6, 10 & 14	40%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

- Arbinger Institute. *Leadership and Self-Deception: Getting Out of the Box*. Third Edition. Oakland CA: Berrett-Koehler Publishers Inc., 2018.
- Blanchard, Ken, Phil Hodges & Phyllis Hendry. *Lead like Jesus Revisited: Lessons for Everyone from the Greatest Leadership Role Model of All Time*. Nashville: Thomas Nelson, 2016.
- Brown, Brene. *Dare to Lead: Brave Work. Tough Conversations. Whole Hearts*. Chicago: Random House, 2018.
- Clinton, Robert J. *The Making of a Leader*. 2nd ed. Colorado Springs, CO: Nav Press, 2012.
- Corney, Peter & Yvonne Paddison. *A Passion for Leadership: Insights from our Australian Leadership Team*. Kirrawee, NSW: Arrow Leadership Australia, 2009.
- Cunningham, Carolyn M., Heather M. Crandall & Alexa M. Dare (eds.) *Gender, Communication, and the Leadership Gap*. Charlotte, NC: IAP. 2017.
- Ford, Lance, Rob Wegner, and Alan Hirsch. *The Starfish and the Spirit: Unleashing the Leadership Potential of Churches and Organizations*. Grand Rapids, MI: Zondervan, 2021.
- Kotter, John P. *Leading Change*. Harvard, USA: Harvard Business Review Press. 2012.
- McSwain, Larry L. *The Calling of Congregational Leadership: Being, Knowing, Doing Ministry*. St. Louis: Chalice Press, 2013.
- Nelson, Gary & Peter M. Dickens. *Leading in Disorienting Times: Navigating Church & Organisational Change*. Danvers, MA: TCP Books, 2015.
- Nieuwhof, Carey. *Leading Change Without Losing It: Five Strategies That Can Revolutionize How You Lead Change When Facing Opposition*. Cumming, USA: The reThink Group Inc. 2012.
- Nouwen, Henri. *In the Name of Jesus. Reflections on Christian Leadership*. New York: Cross Roads Publishing Company, 1989.
- Parkinson, Ian. *Understanding Christian Leadership*. London, UK: SCM, 2020.
- Peterson, Eugene. *The Pastor*. United States: HarperCollins Publishers. 2012.
- Woolverton, David E. *Mission Rift: Leading through Church Conflict*. Minneapolis, MN: Fortress, 2021.