MTW258.7 MINISTRY WITH CHILDREN, YOUTH & FAMILIES

Name of Unit 1 (Unit Code 1)	
Ministry with Children, Youth and Families (MTW258.7)	

SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Bachelor	One semester	Advanced	Bruce Hulme

Core or elective unit
Indicate if the unit is a
core unit
⊠ elective unit
other (please specify below):

Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points	
6 credit points	144 credit points	

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No.	•	No. personal study hours per week**	Total workload hours per week***
3		6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: __0__ hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

\boxtimes	Yes	No

If YES, provide details of the prerequisite or co-requisite requirements below.

Prerequisites: MTW250.5 Pastoral Health and Care



SECTION 2 – ACADEMIC DETAILS

Brief description of the content of the unit

This unit investigates the nature of and opportunities for ministry with children, youth and families and allows students to reflect on their vocational involvement in these ministries. It connects strongly with the MTC formation domain *Engaging the World & Others' Stories* in Tabor MTC's curriculum paradigm. Students who complete this unit will develop an increased capacity to engage ethically and effectively with children, youth, and families in a church-based setting. The key topics covered will be theological basis for ministry with children, youth and families, and for intergenerational ministry; development and formation of young people; ethical dimensions of ministry with minors, including child-safe practices; common challenges encountered in ministry with children, youth and families; empowering young people and their communities; and developing ministry strategy and programs.

Learning outcomes for unit:

- (1) Analyse the unique nature and demands of leadership, mission and ministry with children, youth and families in a church-based setting
- (2) Respond appropriately to ethical dilemmas and challenges, particularly when dealing with minors, in church-based ministry
- (3) Plan discipleship programs for children, youth and families, which embody the student's theology of ministry and their knowledge of the formation of young people
- (4) Analyse their own engagement in ministry with children, youth and families and identify possible areas for future development

Assessment tasks			
Туре	Learning Outcome/s assessed	When assessed	Weighting
1) Forum Responses: Students analyse resources on leadership, mission and communication with children, youth and families in a church-based setting. (1,250 words)	1	Various	25%
2) Oral Presentation of Ministry Ethics Paper: Students explain how they would ethically respond to a situation presented in a case study. (1,000 words)	1, 2	Various	30%
3) Discipleship Program: Students develop a discipleship program for a chosen demographic from their ministry context. This should include a clear explanation of who will be involved in leading the program, what they plan to do and why. (2,000 words)	1, 3		35%
4) Vocational Reflection Paper: Students reflect on their vocation as children, youth or family ministers and provide a brief assessment of their strengths and areas for future development. (750 words)	1, 4	Week 14	10%



2.1 Prescribed and recommended readings

- Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.
 - Adcock, Gail. The Essential Guide to Family Ministry. Nashville, TN: Abingdon, 2020.
 - Anthony, Michael, and Michelle Anthony, eds. *A Theology for Family Ministries*. Nashville: B&H Academic, 2011.
 - Bailey, David. Youth Ministry and Theological Shorthand: Living Amongst the Fragments of a Coherent Theology. Eugene: Pickwick, 2019.
 - Borgman, Dean. Foundations for Youth Ministry: Theological Engagement with Teen Life and Culture. 2nd ed. Grand Rapids: Baker. 2013.
 - Borgo, Lacy Finn. Spiritual Conversations with Children. Downers Grove, IL: IVP, 2020. Cole, Cameron, and Jon Nielson, eds. Gospel Centred Youth Ministry: A Practical Guide. Wheaton: Crossway, 2016.
 - Chipman, Todd R. *Until Every Child Is Home: Why the Church Can and Must Care for Orphans*. Chicago, IL: Moody, 2019.
 - DeVries, Mark, and Annette Safstrom. Sustainable Children's Ministry: From Last-Minute Scrambling to Long-Term Solutions. Downers Grove: IVP, 2018.
 - Flannery, Sarah. Children and Family Ministry Handbook: Practical, Tested, Backed by Research. Nashville, TN: Abingdon, 2020.
 - Garland, Diana R. Family Ministry: A Comprehensive Guide. 2nd ed. Downers Grove: IVP, 2012.
 - Griffiths, Mark. Changing Lives: The Essential Guide to Ministry with Children and Families. Oxford: Monarch, 2017.
 - Hamman, Jaco J. *The Millennial Narrative: Sharing a Good Life with the Next Generation*. Nashville, TN: Abingdon, 2019.
 - Heflin, Houston. Youth Pastor: The Theology and Practice of Youth Ministry. Nashville: Abingdon, 2009.
 - Hughes, Philip. Putting Life Together: Findings from Australian Youth Spirituality Research. Fairfield: Fairfield, 2007
 - Jones, Timothy Paul, ed. Perspectives on Family Ministry: 3 Views. Nasville, TN: B&H Publishing, 2019.
 - Klumenhower, Jack. Show Them Jesus: Teaching the Gospel to Kids. Greensboro: New Growth, 2014.
 - Lovaglia, Dan. Relational Children's Ministry: Turning Kid-Influencers into Lifelong Disciple Makers. Grand Rapids: Zondervan, 2016.
 - Root, Andrew. Revisiting Relational Youth Ministry: From a Strategy of Influence to a Theology of Incarnation. Downers Grove: IVP, 2007.
 - Root, Andrew. The End of Youth Ministry? Why Parents Don't Really Care about Youth Groups and What Youth Workers Should Do about It. Grand Rapids, MI: Baker Academic, 2020.
 - White, Robert D., and Johanna Wyn. *Youth and Society: Exploring The Social Dynamics of Youth Experience*. 2nd ed. Oxford: Oxford University Press, 2008.

