

MTW259.7 Denominational History and Polity

Name of Unit 1 (Unit Code 1)

Denominational History and Polity (MTW259.7)
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SECTION 1 – GENERAL INFORMATION

Administrative details

Associated higher education awards	Duration	Level	Unit Coordinator
Diploma Bachelor	One semester	Advanced	Guest Lecturer

Core or elective unit

Indicate if the unit is a

- core unit
 elective unit
 other (please specify below):

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Unit weighting

Using the table below, indicate the credit point weighting of this unit and the credit point total for the course of study (for example, 10 credit points for the unit and 320 credit points for the course of study).

Unit credit points	Total course credit points
6 credit points	48 / 144 credit points

Student workload

Using the table below, indicate the expected student workload per week for this unit.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
3	6	9

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: 0 hours per week

Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite unit for this unit?

- Yes No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

Prerequisites: MTG130.5 Exploring the Christian Faith and MTG120.5 Story of the Church
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SECTION 2 – ACADEMIC DETAILS

Unit content:

This unit provides students with an opportunity to explore the historical development and polity of the Christian denomination / tradition of which they are a part. It connects strongly with the MTC formation domain, *Engaging the World/Others' Stories*. This unit aims to develop students' capacity to function as informed leaders within their denomination / tradition. Key topics include: the historical and theological roots of the Christian tradition / denomination; key formative people and documents; key beliefs and features; contemporary church practice (including governance); and the future of the tradition / denomination.

Learning outcomes for unit:

- (1) Explain the historical and theological roots of their Christian tradition, including an awareness of major formative events, documents and significant people
- (2) Articulate the key beliefs and features (including polity) of their Christian tradition in a clear and coherent fashion
- (3) Analyse contemporary church practices (including governance) in light of their tradition's history, theology and current cultural context

Assessment tasks

Type	Learning Outcome/s assessed	When assessed	Weighting
1) Document Study Students analyse at least one significant, formational document for their tradition, explaining its theological and historical context and ongoing significance for the denomination. (1,500 words)	1	Week 4	30%
2) Research Paper Identify and discuss at least two key beliefs and features (including polity) of the denomination. (2,000 words).	2	Week 8	40%
3) Case Study The student is required to explain how they would pastorally respond to a case study in the light of their understanding of the tradition's history, theology and contemporary practice. (1,500 words).	3	Week 14	30%

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the unit.

The reading list will vary depending upon the denomination / tradition which is the focus of the unit.