



## Summer Semester Units 2024/25

### Instructions

Most Summer Semester units are online and self-directed with a lecturer/tutor available for minimal email support. Enrolled units will be available on your Dashboard from Monday 25<sup>th</sup> November. Census date is 9<sup>th</sup> December and Summer Semester concludes on 7<sup>th</sup> February 2025.

Please email your preference/s to the appropriate contact below with 'Summer Unit - [your name]' in the unit bar.  
(Before you send the email: check for pre-requisites)

**Faculty of Education** – Angie Robinson - [arobinson@adelaide.tabor.edu.au](mailto:arobinson@adelaide.tabor.edu.au)

**Faculty of Ministry Practice** – Rebecca Tamas - [rtamas@adelaide.tabor.edu.au](mailto:rtamas@adelaide.tabor.edu.au)

**Faculty of Humanities and Social Science** – Jacque Bromilow - [jbromilow@adelaide.tabor.edu.au](mailto:jbromilow@adelaide.tabor.edu.au)

### Faculty of Education

The Faculty of Education are not offering any Electives/Professional Options this time, but are offering some core units for Education students:

Language, Literacy and Literature	EDP253.7/9
Indigenous and Cultural Studies	EDU124.7/9

### Faculty of Ministry Practice

Meaningful Living	MTO141.5/7/8
The Biblical Story for Everyone	MTG100.5/7/8
MTC Readings - Classics	MTR295.7/9
MTC Readings – Intertestamental Period	MTR295.7/9

### Faculty of Humanities and Social Science

Introduction to Mental Health and Wellbeing	HSS106.5
Human Lifespan Development	HSC101.7/8
Counselling and Mental Health	HSC102.7/8
Professional Communication Skills	HSS100.5
Youth Violence & Crime	HSY204.7



## Faculty of Education

For more information about the units below, please contact the Faculty Administrators, Fran Hastings or Angie Robinson [FHastings@adelaide.tabor.edu.au](mailto:FHastings@adelaide.tabor.edu.au) or [ARobinson@adelaide.tabor.edu.au](mailto:ARobinson@adelaide.tabor.edu.au)

Faculty	Unit Name	Unit Code	On-Campus/Online	Intensive dates
EDU	Language, Literacy and Literature	EDP253.7/9	Online	-
<b>Description</b>	<i>(Core unit for Bachelor of Education (Primary) and Master of Teaching (Primary) students only.)</i>  This unit examines current research, approaches and resources for teaching the strands of literacy, language and literature, and is designed to develop effective planning and teaching strategies for the Australian Curriculum: English R-6.			
<b>Pre-requisites</b>	EDP153.5/9 Primary English			
<b>Lecturer</b>	Ms Danielle Cotterell			
<b>Timetable</b>	Summer Semester 2024/25			

Faculty	Unit Name	Unit Code	On-Campus/Online	Intensive dates
EDU	Indigenous and Cultural Studies	EDU124.7/9	Online	-
<b>Description</b>	<i>(Core unit for Bachelor of Education (Primary), Bachelor of Education (Secondary) and Master of Teaching (Secondary) students)</i>  Tabor acknowledges that we are meeting on the traditional Country of the Kurna people of the Adelaide Plains and pays respect to Elders past and present. We recognise and respect their cultural heritage, beliefs and relationship with the land. We acknowledge that they are of continuing importance to the Kurna people living today.  This unit explores key issues around education in a multi-cultural society with particular attention given to respect and understanding to students with Aboriginal and Torres Strait Islander backgrounds. This unit focuses on approaches and strategies in teaching that facilitate learning and education for Aboriginal and Torres Strait Islander students. Pre-Service Teachers will develop their understandings of the impact of culture, cultural identity and linguistic background on educational outcomes for Indigenous students. They will engage with the current agenda to improve the educational outcomes regarding culture, inclusion and celebration of all cultures and more especially Indigenous Australian students. Preservice teachers will demonstrate and locate this work within a broader agenda of promoting reconciliation between non-Indigenous and Indigenous students. This includes examining ways to welcome Aboriginal and Torres Strait Islander students, their families and communities into classrooms, into schools and into dialogue about how education in these settings is shaped.			
<b>Pre-requisites</b>	None			
<b>Lecturer</b>	Mr Samuel Grieger			
<b>Timetable</b>	Summer Semester 2024/25			

## Faculty of Ministry Practice

For more information about the units below, please contact the Faculty Administrator, Rebecca Tamas [rtamas@adelaide.tabor.edu.au](mailto:rtamas@adelaide.tabor.edu.au)

Faculty	Unit Name	Unit Code	On-Campus/Online	Intensive dates
MP	Meaningful Living	MTO141.5/7/8	On-Campus/Online	29-30 <sup>th</sup> November & 13 –14 <sup>th</sup> December 2024
<b>Description</b>	This unit explores the fundamental question of what constitutes a meaningful life with particular reference to how the Christian tradition has addressed this issue and how this wisdom might shape the student's own life and vocation. It connects strongly with the formation domain Engaging Our Stories in Tabor MTC's curriculum paradigm. Meaningful Living helps students to reflect upon key elements of personal and corporate flourishing (including biblical, theological and sociological insights), and challenges students to develop their own personal practice framework that will enable and encourage such flourishing. Key topics include: Self-leadership as starting point for meaningful living; Shalom as unifying integrative teleological framework for meaningful living; theological and sociological reflections on flourishing; biblical reflections on Matthew 5-7 as way of living for flourishing; flourishing self, others, and our world.			
<b>Pre-requisites</b>	None			
<b>Lecturer</b>	Dr Johan Roux			
<b>Timetable</b>	Summer Semester 2024/25			

Faculty	Unit Name	Unit Code	On-Campus/Online	Intensive dates
MP	The Biblical Story for Everyone	MTG100.5/7/8	Online	-
<b>Description</b>	This unit examines the nature of the biblical text, and how our understanding of its character will shape the way we read it. Students explore key principles for reading the Bible responsibly and intelligently to discern how the text might intersect with their story and formation in their chosen vocation. Employing a drama metaphor, students			

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	engage with the Bible in six acts (Creation, Rebellion, Israel, Jesus, Church, and Consummation) and reflect on the explicit invitation within the biblical narrative to be transformed through personal participation in this divine drama.
<b>Pre-requisites</b>	None
<b>Lecturer</b>	Ms Amy Chesser
<b>Timetable</b>	Summer Semester 2024/25

Faculty	Unit Name	Unit Code	On-Campus/Online	Intensive dates
MP	MTC Readings - Classics	MTR295.7/9	Online	-
<b>Description</b>	<p>This unit provides students with an opportunity to explore in depth a specific area of ministry, theology or intercultural scholarship via a process of guided readings. It connects strongly with the MP formation domain, Engaging God's Story. It aims to deepen students' understanding of a specific topic, issue, or text, which is of particular interest and vocational relevance to them. The specific topic, issue, or text will be chosen in consultation with an MP faculty member who will guide and supervise the students' research.</p> <p>In this case, students will be exploring Christian Spiritual Classics, the process of lectio divina, through the study of six classic works within the Christian tradition.</p>			
<b>Pre-requisites</b>	None			
<b>Lecturer</b>	Dr Matthew Gray			
<b>Timetable</b>	Summer Semester 2024/25			

Faculty	Unit Name	Unit Code	On-Campus/Online	Intensive dates
MP	MTC Readings – Intertestamental Period	MTR295.7/9	Online	-
<b>Description</b>	<p>This unit provides students with an opportunity to explore in depth a specific area of ministry, theology or intercultural scholarship via a process of guided readings. It connects strongly with the MP formation domain, Engaging God's Story. It aims to deepen students' understanding of a specific topic, issue, or text, which is of particular interest and vocational relevance to them. The specific topic, issue, or text will be chosen in consultation with an MP faculty member who will guide and supervise the students' research.</p> <p>In this case, students will be exploring the Apocrypha and other intertestamental literature that helps us understand key developments between the Old and New Testaments, and provides context for understanding Jesus's life, message and ministry."</p>			
<b>Pre-requisites</b>	MTG100.5/8			
<b>Lecturer</b>	Dr Aaron Chalmers and Dr Mike Bartholomaeus			
<b>Timetable</b>	Summer Semester 2024/25			

## Faculty of Humanities and Social Sciences

For more information about the units below, please contact the Pathway Administrator, Jacque Bromilow  
[jbromilow@adelaide.tabor.edu.au](mailto:jbromilow@adelaide.tabor.edu.au)

Faculty	Unit Name	Unit Code	On-Campus/Online	Intensive dates
HSS	Human Lifespan Development	HSC101.7/8	Online	-
<b>Description</b>	<p>The focus of this unit is the examination of the fundamental question of why and how we humans develop as we do. It introduces students to the developmental processes and tasks that an individual is expected to accomplish over the lifespan from conception to death and provides theoretical and empirical foundations to facilitate critical interpretation of developmental information. This topic embodies a biopsychosocial perspective which encompasses culture and diversity. Importantly, the unit highlights regularities as well as discrepancies in development. In doing so it aims to inform the above question whilst equipping students with a deeper understanding, or appreciation for, the human condition. It also provides students with vital knowledge applicable to a professional quest to enable a person to flourish.</p>			
<b>Pre-requisites</b>	None			
<b>Lecturer</b>	Justine Court			
<b>Timetable</b>	Summer Semester 2024/25			

Faculty	Unit Name	Unit Code	On-Campus/Online	Intensive dates
HSS	Introduction to Mental Health & Wellbeing	HSS108.5	Online	-
<b>Description</b>	<p>This unit examines the contributing factors to maintaining positive mental health and wellbeing. Students explore both key positive and negative components that affect people's mental health and sense of wellbeing to discern how to notice and effectively interact with people suffering from poor mental health from a perspective of helping them to develop strategies for treatment and recovery. Students will engage with understanding both the symptoms and causes of common mental health issues, looking at various evidenced systems and approaches that help people through treatment and recovery in these contexts promoting positive mental health and wellbeing.</p>			

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<b>Pre-requisites</b>	None
<b>Lecturer</b>	Bruce Tucker
<b>Timetable</b>	Summer Semester 2024/25

Faculty	Unit Name	Unit Code	On-Campus/Online	Intensive dates
HSS	<b>Counselling and Mental Health</b>	<b>HSC102.7/8</b>	<b>Online</b>	-
<b>Description</b>	This unit will introduce students to various mental health care models including the bio-psycho-social-spiritual model, process-based care, recovery and strengths-based care, and integrative care. Mental health stigma will be explored, along with skills in undertaking a comprehensive assessment. Key mental health treatment approaches will be outlined, including addressing lifestyle and psychoeducation, and various psychological and biological approaches. A range of mental health problems/disorders will be covered, informed by a multidimensional perspective of causality, and addressing the needs of the individual. The focus of this unit will be an integrative model of care, incorporating approaches such as Cognitive-Behavior Therapy, Acceptance and Commitment Therapy, Interpersonal and Narrative Therapy, and Positive Psychology. Case discussion and practical skills training will be involved. Students will learn to identify and appreciate the importance of their role and the role of the family and community in engaging with and supporting individuals impacted by mental health issues to flourish.			
<b>Pre-requisites</b>	None			
<b>Lecturer</b>	Dr Cate Howell			
<b>Timetable</b>	Summer Semester 2024/25			

Faculty	Unit Name	Unit Code	On-Campus/Online	Intensive dates
HSS	<b>Professional Communication Skills</b>	<b>HSS100.5</b>	<b>Online</b>	-
<b>Description</b>	This unit introduces students to interpersonal communication, and the factors that influence its efficacy. Key communication principles, interpersonal communication skills and blocks to effective communication are examined. Topics covered include personal and social factors influencing communication, effective conflict management and skills, public speaking and communicating via technology. The aim is to develop understanding of communication theory, as well as self-awareness and personal growth in the students' interpersonal and professional communication style.			
<b>Pre-requisites</b>	None			
<b>Lecturer</b>	Sam Smith			
<b>Timetable</b>	Summer Semester 2024/25			

Faculty	Unit Name	Unit Code	On-Campus/Online	Intensive dates
HSS	<b>Youth Violence &amp; Crime</b>	<b>HSY204.7</b>	<b>Online</b>	-
<b>Description</b>	This subject provides students with a critical youth studies approach to the complex social issues of youth, violence and crime. Drawing primarily on the sociological imagination students will develop a critical consciousness of youth violence, crime and deviance ("personal troubles") as a product of power relations and in connection to "public issues". Students will be equipped to challenge stereotypes of young offenders and the dominant discourses of the punitive justice paradigm. This unit covers topics including physical, structural and cultural violence, bullying in schools and online, gendered violence, child abuse, crime and social harms, as well as restorative justice and peacebuilding.			
<b>Pre-requisites</b>	None			
<b>Lecturer</b>				
<b>Timetable</b>	Summer Semester 2024/25			