

**EMPOWER  
YOUNG**  
*minds*

**TABOR**  
COLLEGE  
HIGHER EDUCATION  
FOR A BETTER WORLD

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*study*  
**Primary  
Education**

**Bachelor of Education (Primary)**

# Creating meaningful foundations to develop amazing young people!

[scan or click this link for more information regarding this course.](#)



## Course Overview Description

Tabor's Bachelor of Education (Primary) qualification covers all areas of the primary curriculum from Reception to Year 6, including specialisations in Literacy, Numeracy, and Science (as part of STEM).

Our program focuses on research-based and critically reflective learning practices, combined with Work Integrated Learning, to prepare teachers for highly effective practice. Our course content covers all aspects of Curriculum, Pedagogy, Classroom Management, Diverse Learning needs, and Differentiated Teaching.

## Professional Recognition

Our Bachelor of Education (Primary) qualification is fully accredited by the Tertiary Education Quality Standards Agency and the Teachers Registration Board of South Australia, ensuring our graduates meet the highest standards of teaching excellence. Our pedagogy theory and practical assessments are directly based on the Australian Institute of Teaching and Leadership's Professional Standards for Teachers.

## Why Tabor

Graduates in High Demand

More Classroom Hours

Workshop Style Lectures

Practical Real World Skills

Smaller Class Sizes – More Support

Christian Ethos

Vibrant & Welcoming Community

Personalised Learning Experience

## Literacy and Numeracy Requirement

We offer our students support to help them succeed with the Literacy and Numeracy Test for Initial Teacher Education (LANTITE), including our own internal English and Maths Essentials workshops and testing program. Passing the LANTITE is a requirement for graduation from our education courses.

## Entry Requirements

Our academic entry requirements include:

- 70 ATAR
- STAT minimum 155
- Successful completion of a University Foundations Course
- Evidence of successful completion of one or more subjects in an equivalent Bachelor level university course

**Non-Academic Entry Requirements** In addition to our academic entry requirements, all university ITE applicants must complete a Capabilities Statement.

### SATAC Code

5A0404

### Duration

4 years full time or equivalent part-time

### Intake

Jan/Feb and July

### Study Mode

Attendance: Face-to-face and blended

### Location

Adelaide

### ATAR

70

### Applications

SATAC

### Further Study

Master of Education



**Tabor Teacher Education  
Top in South Australia  
at Undergraduate Level\***

## Career Opportunities

Primary School Teacher

Student Wellbeing / Counselling

Education Support Officer (ESO / SSO)

Curriculum Writer

Educational Event Coordination

Educational Organisations

\*QILT Student Experience Survey 2021 Includes all Universities and Non-University Higher Education Institutions. The information contained in this prospectus is correct at the time of printing. Please be aware that Tabor's courses regularly undergo processes of review and reaccreditation. This may lead to changes in the award while you are studying. In order to graduate with an award, you must fulfil its requirements at the time of graduation, not the time of entry. TEQSA Provider Number PRV12103